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Columbia University
School of Architecture

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School of
Architecture

1971-1972

Columbia University in the City of New York

Contents

THE SCHOOL OF ARCHITECTURE AT COLUMBIA	3
FACULTY OF ARCHITECTURE	5
ARCHITECTURE	13
Bachelor of Architecture Degree, 13. Day Program, 14. Evening Program, 16. Master of Science Degree Programs, 18. Master of Science Degree in Urban Design, 19. Master of Science Degree in Architecture (Research and Design, Hospital and Public Health Planning and Design, Restoration and Preservation of Historic Architecture), 20. Doctor of Philosophy Degree, 23.	
ARCHITECTURAL TECHNOLOGY	24
Master of Science Degree in Architectural Technology, 24. Doctor of Philosophy Degree, 26.	
URBAN PLANNING	27
Master of Science Degree in Urban Planning, 28. Doctor of Philosophy Degree, 29.	
INSTITUTE OF URBAN ENVIRONMENT	30
THE URBAN ACTION AND EXPERIMENTATION PROGRAM	31
KEY TO COURSE LISTINGS	32
OFFICERS OF INSTRUCTION AND COURSES	34
Architecture, 34. Graduate Program in Restoration and Preservation of Historic Architecture, 42. Architectural Technology, 44. Urban Planning, 47. Electives, 51.	
ADMISSION	57
Procedure, 57. Bachelor of Architecture Degree, 58. Master of Science Degree in Architecture, 60. Master of Science Degree in Architectural Technology, 60. Master of Science Degree in Urban Design, 60. Master of Science Degree in Urban Planning, 61. Certificate in Restoration and Preservation, 61. Doctor of Philosophy Degree, 61. Special Students, 62. Foreign Students, 62.	
DEGREE REQUIREMENTS	64
REGISTRATION AND EXPENSES	66
Registration, 66. Auditing Courses, 66. Change in Programs of Study, 67. Grades, 67. Regulations, 68. Estimated Expenses, 69. Fees, 70. Medical Care and Insurance, 72. Housing, 73. University Student Handbook, 74.	
FINANCIAL AID	75
Fellowships and Scholarships, 75. New York State Scholar Incentive Award, 79. Medals and Prizes, 79. Assistantships, 80. Loans, 80. Grants-in-Aid, 81. Student Employment, 81.	
ACADEMIC CALENDAR	82

The School of Architecture at Columbia

The School of Architecture provides professional education in those aspects of growth and environment which advance man's condition and that of the community in which he lives. The educational process is based on the analysis and critical evaluation of cultural patterns, values, and natural conditions, and is directed toward a comprehensive view of the environment: by developing in the student a self-awareness and understanding of the significance of his own experience and belief; by increasing his ability to make decisions based on thorough analysis; by introducing the many forms of creative expression; by interpreting the present as a part of a historical process; and by developing the skills needed to render effective his professional aims. The presence of three areas of study—architecture, architectural technology, and planning—within a single school makes possible a better understanding of the forces entering into the creation of environment and the interdependency of these forces.

► PROGRAMS OF STUDY

The programs of study are administered by the School through its three divisions—architecture, architectural technology, and urban planning—and through the Institute of Urban Environment. A program leading to the Bachelor of Architecture degree is offered in the division of architecture; programs leading to the Master of Science degree are offered in all three divisions.

In order that the goals of the School reflect the changing needs of the professions and their students, each division has an elected student-faculty council which defines the goals, curriculum, and structure of that division. The Committee on Instruction, consisting of the Dean, four members elected by and from the Faculty, and four students registered in the School of Architecture, offers the student an opportunity to help define the goals, curriculum, and structure of the School.

Candidates for the Ph.D. degree may specialize in programs offered in all three divisions, but work toward the degree is administered by the Joint Committee on Graduate Instruction of the School of Arts and Sciences not by the School of Architecture. Candidates register in the Graduate School of Arts and Sciences and programs of study are individually arranged. Each candidate's work is supervised by a standing committee appointed by the Dean of the Graduate Faculties. The admissions section of this bulletin should also be consulted (see pages 61-62).

► LOCATION AND FACILITIES

The School, located in Avery Hall, has excellent drafting rooms, studios, classrooms, a lounge, exhibition galleries, a completely equipped workshop for making scale-models, and a photography laboratory.

The resources of the world's leading architectural library, the Avery Memorial Library, are available to the students of the School. Founded by Samuel Putnam Avery in 1890 as a research collection of the important books on architecture and the related fields, it has since grown into what can be called the national library of the profession. It is ranked by scholars from all over the world as the outstanding international research center on the history of architecture. Its holdings consist of nearly ninety thousand books and periodicals on architecture, urban planning, archaeology, the decorative arts, and a broad variety of related background material. The contents range from the first published book on architecture, L. B. Alberti's *De Re Aedificatoria* (1485), to a unique collection of books on the contemporary architectural movement. In addition, the library has over twenty thousand original architectural drawings, collections of prints, and rare photographic material. Among the book treasures are a virtually complete sequence of the manifold early Vitruvius editions; all the first editions of the works of Palladio, Vignola, and Serlio; the great books by Marot, Du Cerceau, and Blondel. The Manuscripts and Drawings Collection includes the famous Serlio manuscript; a large number of eighteenth-century English and nineteenth-century American architectural drawings; and, of more recent origin, the notebooks and many of the drawings of Louis Henry Sullivan. Avery Library also contains the most extensive and up-to-date periodical catalogue in the field of architecture.

The Ware Memorial Library, adjacent to the undergraduate drafting rooms, is designed as a working library for the everyday use of the students. It contains more than two thousand books, a collection of nearly twenty thousand photographs, and the major professional periodicals from the United States and Europe.

To the resources of the city and the School are added the resources of a great university and its numerous divisions and departments, including the School of Engineering and Applied Science, the School of Public Health and Administrative Medicine, and Teachers College. The special and unique advantages of Avery Library are enhanced by access to the other libraries of the University.

The Columbia University Computer Center, between Uris and Havemeyer Halls, has available advanced digital computing equipment (at present, principally an IBM System/360 Model 75 and a System/360 Model 91) and related auxiliary equipment for use in academic research projects and in other educational activities requiring computing. Professional programmers are available at the Center to advise and guide persons who use the equipment. Short, noncredit courses are offered by the staff of the Center for qualified students and faculty members.

Faculty of Architecture

William J. McGill, Ph.D., L.H.D., LL.D. *President of the University*

Wm. Theodore de Bary, Ph.D., D.Litt. *Executive Vice President for Academic Affairs and Provost of the University*

Kenneth Alexander Smith, B.S. *Dean of the Faculty of Architecture*

Harry Antoniades Anthony. *Professor of Urban Planning*

B.Arch., National Technical University (Athens), 1945; M.C.P., Institute of City Planning (Paris), 1947; D.d'Univ., Sorbonne, 1949; Ph.D., Columbia, 1955. Member, American Institute of Planners; American Institute of Architects; American Society of Planning Officials; National Committee, International Commission of Monuments and Sites. Licensed professional planner.

Curtis Jay Berger. *Professor of Law*

B.A., Rochester, 1948; LL.B., Yale, 1951.

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B.A., Harvard, 1955; M.Arch., 1958. Fulbright Scholar, France, 1958-1959. Member, American Institute of Architects. Registered architect.

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M.B., M.A., Oxford, 1943; B.Arch., Harvard, 1950. Member, American Institute of Architects. Registered architect.

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Alfred Knox Frazer. *Professor of Art History, Archaeology, and Architecture*

B.Arch., Alabama Polytechnic Institute, 1949; M.A., New York University, 1958; Ph.D., 1964. Registered architect.

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Architect, Rome, 1948; M.S., Columbia, 1951. Member, American Institute of Architects. Member, Italian Order of Architects. Registered architect. N.C.A.R.B. certificate.

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B.A., State University of New York, 1936. Paris Prize, 1925. Fellow, American Institute of Architects; International Institute of Arts and Letters. Registered architect. N.C.A.R.B. certificate.

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6 VISITING PROFESSORS

John A. Hagman. Associate Professor of Graphics

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Albert O. Halse. Associate Professor of Architecture

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B.Arch., Columbia, 1937. Member, American Institute of Architects; Association of Collegiate Schools of Architecture. Registered architect.

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D.C.E., Rome, 1930; D.Math., 1933; Libero Docente in Theory of Structures, 1937. Fellow, American Society of Civil Engineers; American Society of Mechanical Engineers; New York Academy of Sciences. Member, American Concrete Institute; International Association of Shell Structures; International Association of Bridge and Structural Engineering. Registered professional engineer.

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B.Arch., Texas, 1935; Post Grad. Cert., Instituto de Urbanismo del Peru, 1944; Honorary Doctorate, Universidad Nacional Agraria (Lima); LL.D., Hamilton, 1970.

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10 RESEARCH OFFICERS

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B.Sc., London, 1942. Associate member, Town Planning Institute (England). Chief, Technical Cooperation Section, United Nations Center for Housing, Building, and Planning.

Frank E. Williams. *Lecturer in Architecture*

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► OFFICERS OF INSTRUCTION FROM OTHER DIVISIONS
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B.A., Haverford, 1954; M.B.A., Columbia, 1956; Ph.D., 1962; C.P.A.

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B.A., Columbia, 1954; Ph.D., 1962.

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B.A., Bucknell, 1958; M.A., 1960; Ph.D., Harvard, 1964; J.D., New York University, 1968.

Dale L. Hiestand. *Associate Professor of Business Economics (Business)*
B.S.B.A., Washington (St. Louis), 1948; M.A., 1949; Ph.D., Columbia, 1963.

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B.S., Auburn, 1947; M.B.A., Northwestern, 1951; Ph.D., Columbia, 1954; C.P.A.

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B.B.A., Minnesota, 1931; Ph.D., 1944; C.P.A.

Monroe M. Newborn. *Assistant Professor of Electrical Engineering*
B.E.E., Rensselaer, 1960; M.S., Ohio State, 1962; Ph.D., 1967.

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B.A., Washington (Seattle), 1961; Ph.D., Stanford, 1968.

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B.S., California (Berkeley), 1955; M.S., 1956; Ph.D., Columbia, 1961.

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B.S., Illinois, 1953; M.S., 1956; Eng.Sc.D., Columbia, 1962.

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B.A., Columbia, 1942; M.S., 1943; J.D., 1949.

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B.A., Colorado, 1939; M.D., 1943.

Don J. Summa. *Adjunct Professor of Business*

B.A., Columbia, 1947; M.S., 1948; C.P.A.

► ADMINISTRATIVE OFFICERS

Sigurd Grava. *Chairman of the Division of Urban Planning*

Alexander Kouzmanoff. *Chairman of the Division of Architecture*

Mario Salvadori. *Chairman of the Division of Architectural Technology*

Chester Rapkin. *Director of the Institute of Urban Environment*

Grace Milgram. *Assistant Director for Research of the Institute of Urban Environment*

Harold K. Bell. *Director of the Urban Action and Experimentation Program*

Vernon Leo Robinson. *Associate Director of the Urban Action and Experimentation Program*

Jan Hird Pokorny. *Director of the Evening Program*

Adolf K. Placzek. *Avery Librarian*

Loes Schiller. *Admissions Officer*

David Genero. *Associate Registrar*

Hiram Jackson. *Assistant to the Dean for Minority Students*

Jane H. Bobbe. *Administrative Assistant*

► PROFESSORS EMERITI (NOT IN RESIDENCE)

Leopold Arnaud. *Ware Professor Emeritus of Architecture; Dean Emeritus of the Faculty of Architecture*

Ernest M. Fisher. *Professor Emeritus of Urban Land Economics*

James Grote Van Derpool. *Professor Emeritus of Architecture*

Architecture

Architecture as a process is bound to man's fundamental beliefs and needs, interpreting, in its forms, social and technological changes. As a discipline, it embodies in its manifestations the advancement of knowledge. The purpose of architectural education is to clarify for the student the interactions of seemingly unrelated elements and events rooted in divergent areas of man's experience and to realize from this a structure of relationships and a form.

The student may earn the professional degrees of Bachelor of Architecture, Master of Science in architecture, and Master of Science in urban design in the architecture division. A statement concerning Ph.D. degree candidates specializing in architecture is on page 23. The program requirements for these degrees are described on pages 14-23.

Students should consult the sections on admission and degree requirements on pages 57-65.

Although the School offers some courses during the Summer Session, it is strongly recommended that students follow the curricula outlined in the following pages and accept employment during the summer in architectural offices or in the construction field to further their practical knowledge.

Bachelor of Architecture Degree

The course of study for the B.Arch. degree provides for a varied involvement in the investigation of the elements of architecture including technology, history, and planning. At the core of the curriculum is the platform system of design studio, which is founded on the belief that a student's education is most valuable when it is motivated by the relevance and significance of the issues he is exploring. A platform is a broad area of interest proposed by one or a group of students and/or faculty members who feel that the questions arising from the area of interest are architecturally significant and important enough to explore. Since these issues may come from many sources, the student is encouraged to produce them and, with the help of his advisers, to set a course of study where his own interests are developed toward the understanding of the significant. A student's education in design consists of participation in a series of platforms, the order of which would correspond to his particular interests, developments, and abilities.

The degree may be earned either through full-time attendance during the day or through part-time attendance in the evening and on Saturday. The day program usually requires four years of attendance; the evening program, at least six years, with full-time attendance in the day program required during the last year. Evening students are usually required to finish their degree work within eight years after they become degree candidates. The courses in the program vary, but the standards are the same for both programs.

Day Program

This program is currently being redesigned and is subject to change.

A total of 126 points is required for the degree.

► FIRST YEAR

AUTUMN TERM		POINTS
Architecture A3181	Communication and drawing I	2 ✓
Architecture A3182	Communication and drawing II	2 ✓
Architecture A3140	Environmental sciences survey	2 ✓
Architecture A3121	Architectural construction I	3 ✓
Architecture A3001	Project seminar I ✗	2 ✓
Architecture A3011	Statically determinate structures	3 ✓
*Architecture A3009	Applied mathematics	2 ✓
Architecture A3010	Structural survey	2 ✓
		18
SPRING TERM		
Architecture A3101	Architecture I ✓	6 ✓
Architecture A3102	Architecture II	6 ✓
Architecture A3002	Project seminar II ✗	1 ✓
Architecture A3122	Architectural construction II ✓	3 ✓
		16

► SECOND YEAR

AUTUMN TERM		
Architecture A3103	Architecture III ✓	6 ✓
Architecture A3012	Strength of materials	3 ✓
Architecture A4141	Building services I ✓	3 ✓
Architecture A4151	Evolution of cities ✓	3 ✓
	Elective	3 ✓
		18
SPRING TERM		
Architecture A3104	Architecture IV	5 ✓
Architecture A4152	Architectural history I	3 ✓
Planning A3161	Urban planning survey	3 ✓
Architecture A3018	Statically indeterminate structures	2 ✓
Architecture A4142	Building services II	3 ✓
		16

* Qualified students may be exempted from this requirement by passing an examination during registration. An approved elective should be substituted.

► THIRD YEAR

AUTUMN TERM	POINTS
Architecture A3105	7 ✓
Architecture A3130	3 ✓
Architecture A4153	3 ✓
Planning A3182	3 ✓
Elective	2
	18

SPRING TERM

Architecture A3106 ✓	Architecture: platform II	7 ✓
Architecture A3131	Wood, steel and reinforced concrete II	3 ✓
Architecture A3132	Professional practice and project documents	2 ✓
	Elective	3
		15

► FOURTH YEAR

AUTUMN TERM

Architecture A3107 ✓	Architecture: platform III	8 ✓
Architecture A4134	Experimental structures	2
Architecture A3155	History of architecture: modern	2
	Electives	4
		16

SPRING TERM

Architecture A3108 ✓	Architecture: platform IV	10 ✓
	*Architectural history seminar	2
	Elective	2
		14

* To be selected from approved course offerings at registration; may be taken in either the autumn or spring term.

Evening Program

Students who entered the evening program before 1968 should consult the director of the evening program concerning their requirements.

► FIRST YEAR

AUTUMN TERM

		POINTS
Architecture A3201	Architecture IA: introduction	4
Architecture A3121	Architectural construction I	3
Architecture A3181	Communication and drawing I	2
		<u>9</u>

SPRING TERM

Architecture A3202	Architecture IB: introduction	3
Architecture A3122	Architectural construction II	3
Graphics F3108	Architectural graphics II	2
	Elective	2
		<u>10</u>

SUMMER SESSION

Architecture S3009J	Applied mathematics	2
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► SECOND YEAR

AUTUMN TERM

Architecture A3203	Architecture IIA: introduction	4
Architecture A3010	Structural survey	2
Architecture A3011	Statically determinate structures	7 ⁷ ₁ ¹ ₀
		<u>9</u>

SPRING TERM

Architecture A3204	Architecture IIB: introduction	3
Architecture A3122	Architectural construction II	3
Architecture A3182	Communication and drawing II	2
	Elective	2
		<u>10</u>

► THIRD YEAR

AUTUMN TERM	POINTS
Architecture A3205	4
Architecture A3018	2
Elective	3
	9

SPRING TERM	POINTS
Architecture A3206 ✓	3
Architecture A3124	3
Architecture A3140 ✓	2
Architecture A3130 ✓	3
	11

► FOURTH YEAR

AUTUMN TERM	POINTS
Architecture A3207	3
Architecture A3131	3
Architecture A4142	3
Architecture A4152	3
	12

SPRING TERM	POINTS
Architecture A3208 ✓	4
Architecture A3125	2
Architecture A4141 ✓	3
Electives	2
	11

► FIFTH YEAR

AUTUMN TERM

POINTS

Architecture A3209	Architecture: platform IIA	4
Architecture A4151	Evolution of cities	2
Planning A3182	Economics of urban land and improvement	2
	Electives	2
		10

SPRING TERM

Architecture A3210	Architecture: platform IIB	3
Architecture A4153	History of architecture II	3
	Electives	4
		10

► SIXTH YEAR: FULL-TIME STUDY

See fourth year, day program, page 15.

Master of Science Degree Programs

rewrite

A candidate for the second professional degree may take a course of study for the M.S. degree in urban design or for the M.S. degree in architecture with a specialization in one of the following: architectural research and design; hospital and public health planning and design; preservation and restoration of historic buildings. The student is expected to have achieved an outstanding record in his first professional degree. Since the programs require the study of technical aspects of the particular field beyond the level of the first professional degree, it is assumed that the student is not pursuing graduate study merely to refresh the professional skills he has already acquired. In addition, individual programs may be arranged for those students interested in environmental design, architectural history, and educational facilities planning and design. Every candidate for an M.S. degree must undertake design work in the studios, but the design work is organized for each specialty.

The status of the candidate is provisional during his first term of residence, and he is expected to maintain a B average. If he is permitted to continue, he may be required to take more than the minimum points required in design in order to earn his degree. A minimum of 30 points of course work at Columbia is required for the M.S. degree, regardless of the amount of advanced standing the student may have been awarded. The program and course requirements in each field are outlined on the following pages. All electives must be graduate courses and approved by the student's adviser.

Master of Science Degree in Urban Design

A two-year program in urban design has been instituted for those concerned with the theory and practice of building cities and their supporting regions. The objective of the program is to explore new information, application, and methodology for a sound approach to the relationships produced by human settlement at the city and regional scale. Project seminars and linked design platforms are at the core of the program; project seminars survey different fields and set the base of ideas and techniques in preparation for the design approach. The design platforms introduced by students and faculty members cover relevant issues which are then projected into programs and eventual physical solution. In order to achieve a comprehensive base, a number of planning courses complementing the design platforms and seminars are part of the curriculum.

In the first year, emphasis is on analysis, definition of problems, study of structural models, methodologies for program development, and project planning.

In the second year, through the design platform or other research projects, a greater involvement in the study and design of the urban space is intended. The program will be completed with internship and work with civic agencies, community groups, and research institutes which will extend throughout the summer.

A total of 66 points is required for the degree.

► FIRST YEAR

AUTUMN TERM	POINTS
Architecture A6001	3
Architecture A6159	5
Planning A3182	2
Planning A6132	3
Planning A6161	3
	16

SPRING TERM

Architecture A4151	Evolution of cities	3
Architecture A6002	Project seminar 2	3
Architecture A6160	Architecture: urban design platform 1	5
	Electives	6
		<hr/> 17

► SECOND YEAR**AUTUMN TERM**

Architecture A6003	Project seminar 3	2
Architecture A6165	Architecture: urban design platform 2	8
Planning A6108	Computer application to urban planning	3
	Electives	4
		<hr/> 17

SPRING TERM

Architecture A6004	Project seminar 4	2
Architecture A6166	Thesis	8
	Electives	6
		<hr/> 16

*Master of Science Degree in Architecture***► ARCHITECTURAL RESEARCH AND DESIGN**

The program in architectural research and design provides an opportunity for the student to thoroughly investigate complex problems, which he programs and criticizes and on which he is criticized, in such a way as to develop further his own personal philosophy of architectural design and aesthetics.

A total of 34 points is required for the degree.

AUTUMN TERM**POINTS**

Architecture A6129	Architecture: research and design	5
*Architecture A6134	Architectural consequences of structural decisions	3
*Planning A6161	Urban design theory	3
	Electives	6
		<hr/> 17

* Suggested course. Another course may be substituted with the approval of the adviser and the division chairman.

SPRING TERM	POINTS
Architecture A6130	8
*Law-Planning W6141	3
*Planning A4182	3
Electives	3
	17

► HOSPITAL AND PUBLIC HEALTH PLANNING AND DESIGN

This program offers a one-year course in architecture, planning, and technology especially directed to health-care services and facilities. The course is given jointly with the School of Public Health and Administrative Medicine.

There is strong emphasis on understanding the nature of health care needs and problems, and the development of programs. The required courses are multi-disciplinary in their approach and involve seminars and site visits to health-service facilities. New York City and the northeastern United States are used as a "laboratory" for teaching purposes. For problem confrontation, individual research and synthesis takes precedence over design work in the studio.

In addition to the core framework, the program encourages special interests, and students are assisted in making use of the varied resources of the University for research and the preparation of theses. Reciprocally, the resources of this program are available to students from other divisions of the University.

Students who register for courses at the School of Public Health and Administrative Medicine must register both in that School and in the School of Architecture. Information on this registration procedure is on page 66.

A total of 34 points is required for the degree.

AUTUMN TERM	POINTS
Architecture A6139	6
Architecture A6021	2
Hospital Administra- tion P6204	4
Public Health P6204	3
Public Health P6215	2
Electives	2
	19

SPRING TERM

Architecture A6140	7
Architecture A6022	3
Electives	6
	16

* Suggested course. Another course may be substituted with the approval of the adviser and the division chairman.

► RESTORATION AND PRESERVATION OF HISTORIC ARCHITECTURE

This program prepares students whose undergraduate degree is in architecture for professional work in the field of historic preservation. In addition to regular classroom and studio work under the regular faculty, the course includes lectures by a wide range of specialists and a number of expense-paid field trips to institutions, sites, and projects in cities along the East Coast. Degree requirements include an internship at an approved institution or agency and a master's thesis to be submitted after completion of course work and internship.

This program is also open to students whose undergraduate work is in art history, archaeology, or American studies. Such students may enroll for a course leading to the Certificate in Restoration and Preservation. The course normally requires three terms, depending upon the student's previous study in art and architectural history, graphics, and drafting. Under certain circumstances, qualified students may be accepted for a joint two-year program with the School of Architecture and either the Department of Art History and Archaeology or the Department of History. They receive both the M.A. degree and the Certificate. The student must be admitted to the proper department through the Graduate School of Arts and Sciences Office of Admissions and Financial Aid. He must be registered in the School of Architecture for a minimum of 30 points for the Certificate (during one year) and in the second year must be registered for a minimum of 30 points in the Graduate School of Arts and Sciences.

A total of 36 points plus a three-month internship and the thesis are required for the degree.

AUTUMN TERM	POINTS
Architecture A6149	5
Architecture A6153	3
Architecture A6155	2
Architecture A8049	2
Architecture A6158	3
	18

SPRING TERM	POINTS
Architecture A6150	5
Architecture A6154	3
Architecture A6157	2
Architecture A6156	2
Architecture A4130	2
Architecture A6161	2
	18

CERTIFICATE IN RESTORATION AND PRESERVATION

A total of 36 points plus a three-month internship are required for the Certificate.

AUTUMN TERM

Architecture A6149	Thesis	5
Architecture A6153	Seminar	3
Architecture A6155	Descriptive analysis of historic buildings	2
Architecture A8049	Advanced research	2
Architecture A6158	Architectural history: 1600-1914	3
Architecture A3181	Communication and drawing I	R
Architecture A3111	Graphic preparation	R
	Art or architectural history electives	3
		18

SPRING TERM

Same as M.S. degree in architecture plus

Architecture A3182	Communication and drawing II	R
		18

Doctor of Philosophy Degree

In this division, a candidate for the Ph.D. degree may choose his specialty from several fields, including history, environmental design, restoration, hospital facilities, and the structural or technical fields which would not be included in the division of architectural technology. The Ph.D. degree candidate may not specialize in design, and no studio courses will be credited toward the degree. For further information regarding the degree program and admission procedure, see pages 61-62 and 65.

Architectural Technology

The division of architectural technology was established to train architects and engineers in those specialties which are important in the achievement of good architecture through technology.

By their training in the latest building and environmental techniques, graduate architects increase their ability to communicate with their engineering consultants; by expanding their knowledge of structures and by acquiring a better understanding of the problems involved in the construction of buildings, graduate engineers become better consultants to the architects.

Through a general curriculum which emphasizes building techniques and technical aspects of architecture such as lighting and acoustics, heating and ventilating, vertical and horizontal circulation, economics and law, graduate students are given the opportunity for a better understanding of the problems involved in architectural technology and their practical solution. Students may follow this suggested general curriculum, or they may arrange individual programs according to their particular specialties.

Students spend a full academic year on the campus, taking courses in both the theory and the practice of technology. In addition, a six-month period spent in the field, the office, or the laboratory, as well as in the writing of a thesis, is required to obtain the degree of Master of Science in architectural technology.

Master of Science Degree in Architectural Technology

A total of 34½ points is required for the degree.

► FOR STUDENTS WHOSE UNDERGRADUATE WORK WAS IN CIVIL ENGINEERING

AUTUMN TERM	POINTS
Architecture A4128	2
Architecture A4141	3
Business B6005	3
Business Law B6901	3
Civil Engineering E4011	2
Civil Engineering E4023	3
Civil Engineering E4241	3
	19

SPRING TERM	POINTS
Architecture A3139	2
Architecture A4142	3
Business B6013	4
Architectural Technology A6801	
Architectural Technology A6802	1/2
Principles of illumination design	
Building services II	
Quantitative methods I: accounting	
Professional experience	
Thesis	3
Elective	3
	15 1/2

► FOR STUDENTS WHOSE UNDERGRADUATE WORK
WAS IN ARCHITECTURE

AUTUMN TERM

*Architecture A3009	Applied mathematics	0
Architecture A4128	Acoustics	2
Architecture A6134	Architectural consequences of structural decisions	3
Business B6013	Quantitative methods I: accounting	4
Civil Engineering E4241	Soil mechanics and foundations	3
Engineering Math E4811	Digital computers: engineering applications	3
	Elective	3
		18

SPRING TERM

Architecture A3139	Principles of illumination design	2
Business B6005	Business in a changing economy	3
Business Law B6901	Legal aspects of business I	3
Architectural Technology A6801	Professional experience	1/2
Architectural Technology A6802	Thesis	3
	Elective	5
		16 1/2

* Qualified students may be exempted from this requirement by passing an examination during registration. No point credit toward the M.S. degree is allowed for this course.

Doctor of Philosophy Degree

In this division a candidate for the Ph.D. degree may specialize in any one of the scientific or technical fields that have particular relation to architecture, such as structural design, environmental design, or construction techniques, under a sub-committee of the Graduate School of Arts and Sciences. Any of these subjects may be expanded into a financial study of the proposal. Research for the dissertation is expected to be original and to contribute significantly to the literature in the field. For admission and degree requirements, see pages 61-62 and 65.

Urban Planning

The program of work in the division of urban planning is designed to familiarize the prospective city planner with the broader problems of human environment and to educate him in those aspects of the planning process which he may ultimately choose as his specialty. Planning theory and method, housing and real estate in its multiple aspects, city building and rebuilding, regionalization, transportation, social and recreational facilities, slums and poverty, and the interrelationships between the various levels of government are studied in seminars and lecture courses. Theory, methodology, and practical application are integrated in studios and workshops.

As part of a university in a large metropolis, the division of urban planning enjoys particular advantages. There are many new programs, technologies, and experiments in progress, so that New York City is, indeed, uniquely equipped to show students at first hand both the problems and the potentials of urbanization. The presence of the United Nations headquarters facilitates consideration of urban affairs in other nations, the developing as well as the industrialized. Some of the foremost housing and planning experts in the world are also here, and they are often called upon to give special lectures and courses, to criticize projects, and to advise students. The student may also avail himself of the assistance of official government planning agencies in preparing his work.

Because the Institute of Urban Environment (page 30) is particularly related to the division of urban planning, a number of advanced students may be invited to participate in the research program of the Institute. Under a traveling fellowship program available to the School of Architecture, a limited number of planning students are eligible annually for study programs abroad during summer vacations. In order to expand their skills, students who are not on traveling fellowships are encouraged to accept employment in planning offices during their summer vacations or to take supplemental courses offered by the division of urban planning as described in the bulletin of the Summer Session.

Master of Science Degree in Urban Planning

The M.S. degree in urban planning requires two years of full-time study; no part-time students are accepted. Ordinarily, students enter in the autumn term, but a few are accepted in the spring. This degree program is open to students with degrees in the arts or the sciences, including architecture, landscape architecture, civil engineering, or other subjects relevant to planning such as economics, anthropology, sociology, law, and computer programming. While students receive broad training in the field of planning as a whole—from problem exploration and design to implementation—they are also given the opportunity to specialize.

The core of the M.S. degree is the comprehensive workshop (*Planning A6109-A6110*). This required workshop presents and integrates basic planning material, and provides a foundation for advanced work and specialization. The workshop program incorporates theory, methodology, design problems, seminars, guest and staff lectures, field trips, and limited field placement opportunities. After completing the comprehensive workshop, the student is free to develop his own program in consultation with faculty advisers, limited by the requirements of a three-course specialization sequence and a thesis. The amount of required course work is not extensive, allowing the student a great range and number of elective courses, especially in the second year of the program. Furthermore, under the research-course option, students may institute individual studies in topics of their own choosing or organize small seminar or studio groups, under the supervision of specific faculty members. Courses in other divisions of the University are also open to planning students. The opportunity is also available for students to participate in the formulation of major curriculum policies through the student-faculty council (see page 3).

In other studio work, a specific geographic area or planning topic is selected, and students investigate the various aspects of the over-all planning and replanning process, from historical, social, and economic research to design and implementation. While an officer of instruction acts as studio master, other members of the staff come in from time to time, so that all aspects of the project are weighed, discussed, and planned. Wherever feasible, the studios are actual projects undertaken to assist official agencies, nonprofit developers, or community groups in actual planning and programming.

► COURSE REQUIREMENTS FOR THE M.S. DEGREE IN URBAN PLANNING

The course requirements for the M.S. degree in urban planning are listed below. Students are required to earn 60 points of credit for the degree.

FIRST YEAR	POINTS
Planning A6109-A6110	24
Comprehensive workshop	6
Electives	6
	<hr/> 30

SECOND YEAR

		POINTS
Planning A6117-A6118	Thesis	6
	In the second year of study, the student must complete an approved thesis under the direction of an adviser especially assigned to each student. The thesis topic is determined at the commencement of the second year and must relate to a special aspect of planning selected by the students. Three points should be taken for thesis credit in each of the last two terms.	

Electives 24

These shall include three courses which form a sequence in a field of specialization. This specialty is selected and adjusted to the particular background of each student in consultation with his academic adviser. Some of these courses may be taken outside the division. The following are some suggested fields of specialization, although other sequences may be arranged.

- a. Systems analysis in planning and/or planning theory and process
- b. Housing and inner city issues
- c. Planning in developing countries
- d. Environmental planning
- e. Urban economics

30

Doctor of Philosophy Degree

The Ph.D. degree candidate specializing in urban planning may have a background in economics, architecture, engineering, sociology, anthropology, law, and other disciplines relevant to urban planning. The subject of the dissertation may also include historical and critical studies in urban and regional planning. Students with a particular interest in these subjects or with a particular interest in developing nations are sometimes invited to participate in the work of the Institute of Urban Environment (see page 30). Research for the Ph.D. dissertation must be original and contribute significantly to literature in the field. It must be of a publishable nature. A physical design will not qualify for a thesis, although a master plan of a region with an accompanying written report may qualify. If the Ph.D. degree candidate does not have a background in design, design studio courses are required (usually two terms). For admission and degree requirements, see pages 61-62 and 65.

Institute of Urban Environment

DIRECTOR: Mr. Chester Rapkin, 503 Avery

ASSISTANT DIRECTOR FOR RESEARCH

Grace Milgram

ASSOCIATE PROFESSORS

Sigurd Grava

Nohad Toulan

INSTRUCTOR

Victor G. Alicea

SENIOR RESEARCH ASSOCIATES

Eric Carlson

Hans B. C. Spiegel

RESEARCH ASSOCIATES

Hyung C. Chung

Francis L. Ferguson

Robert Ponte

RESEARCH ANALYSTS

Gail Schwartz

Rae Zimmerman

The purpose of the Institute of Urban Environment is to conduct research in urban problems, both in the United States and in other countries; and to apply the analytic tools and techniques of architecture, planning, and the social sciences to the critical urban issues of our time, for both scholarly purposes and those of policy development. The goal of the Institute is to achieve a better understanding of urban programs and policies. To this end, it seeks to advance the skills and training required to cope with the ever mounting problems of the cities, as well as to satisfy the individual needs of architects, planners, and construction technologists intending to enter the urban professions. Studies are promoted at the Institute which can be useful to governments, private foundations, and international agencies at the same time that they provide a vital educational experience for students. Some of the areas that have come within the purview of Institute research are housing, social planning, urban design, construction technology, water pollution, land values, and planning for the developing countries.

As a center for information and source material, the Institute enables visiting scholars and experts to work on their chosen fields of study relative to the various aspects of urbanization. A further purpose is to stimulate and aid in the provision of courses in urban environment at Columbia, particularly those dealing with the developing countries; and to exchange students and faculty members with foreign universities concerned with urban problems. In special circumstances, the Institute will act as adviser to official agencies and governments here and abroad, or may undertake projects on their behalf.

The Institute draws on the experiences and resources of the divisions of urban planning, architecture, and architectural technology, and cooperates with other departments and institutes of the University.

The Urban Action and Experimentation Program

DIRECTOR: Harold K. Bell

ASSOCIATE DIRECTOR: Vernon L. Robinson

The program was created by the late Charles Abrams in 1967 to make the resources of both the University and the business world available to other schools within the University, to other universities in the United States, to urban communities, to industry, and to government.

The U.A.E.P. is an action-oriented applied research program in the School of Architecture. Its primary goal is to create funded programs to execute its action-oriented applied research experiences. The client may be a business corporation, a community group, or a division within the University, depending on the particular problem and the tools required to deal with it.

Participants in the program are graduate students; faculty members from the schools of Law, Business, Journalism, and Architecture; and outside professional consultants in related fields as required. The program draws on the skills and resources of other professional schools within the Columbia complex.

Each year, the program publishes the results of its experiences and research, and these reports are available from the program office, 506E Avery Hall.

Areas of activity include:

1. Technical assistance to communities, government, universities, and industry in the areas of housing production, technology, and economic development.
2. Innovative curriculum development for colleges and universities.
3. Sponsorship of colloquia, workshops, seminars, and elective courses in urban affairs, community development, and housing, for graduate students, business executives, faculty members, and community leaders.
4. Advising students on master's theses dealing with housing production and technology.
5. Sponsorship of applied research projects in industrialized housing technology.
6. Preparation of research proposals for government funding in subsidized housing, urban planning, and economic development.

Key to Course Listings

The University reserves the right to withdraw or modify the courses of instruction or to change the instructors at any time.

Students may not drop or change courses without official approval.

NUMBERING OF COURSES

Each course number consists of a capital letter followed by four digits and the term designation:

The capital letter indicates the University division for whose students the course is primarily offered: A, Architecture; B, Business; E, Engineering & Applied Science; F, General Studies; G, Graduate School of Arts and Sciences; P, Public Health and Administrative Medicine; R, School of the Arts.

The first digit indicates the level of the course, as follows:

- 0 Course which cannot be credited toward any degree
- 1 Undergraduate course
- 3 Undergraduate course, advanced
- 4 Graduate course which is open to qualified undergraduates
- 6 Graduate course
- 8 Graduate course, advanced
- 9 Graduate research courses or seminar

An *x* following the course number indicates that the course meets in the autumn term; a *y* indicates the spring term.

Two consecutive numbers which are joined with a hyphen indicate a course which runs through both terms (e.g., *Architecture A3121x-A3122y*). The first half is prerequisite to the second half unless the course description says otherwise.

NOTE: Courses given in the School of Public Health and Administrative Medicine follow a different numbering system.

POINTS OF COURSE CREDIT

The number of points of credit a course carries *per term* (or, in the School of Public Health and Administrative Medicine, *per quarter*) is given in boldface type on the right margin of the course entry. The value of a course in points of credit is calculated at the rate of one point for three hours' work each week in each term. The number of points is not determined by the number of class meetings a week, but by the number of hours of work required. For most courses it is assumed that

the student will spend at least two hours in preparation for one hour of lecture, recitation, or seminar.

WHEN AND WHERE CLASSES MEET

The days, hours, and room assignments for all courses given in the School of Architecture are posted in Avery Hall at the time of registration. Other University divisions on the Morningside campus publish this information in a separate bulletin, which is distributed at registration. The days, hours, and room assignments of courses given at the School of Public Health and Administrative Medicine will be posted in Avery Hall.

Officers of Instruction and Courses

Architecture

CHAIRMAN: Mr. Alexander Kouzmanoff, 406 Avery

PROFESSORS

Harry A. Anthony
George R. Collins
James M. Fitch
Alfred Frazer
Romaldo Giurgola
Percival Goodman
Cyril M. Harris
Alexander Kouzmanoff
Chester Rapkin
Mario Salvadori
Kenneth A. Smith

ASSOCIATE PROFESSORS

J. Max Bond
John A. Hagman
Albert O. Halse
Jan Hird Pokorny
Charles J. Rieger
Theodor K. Rohdenburg
Charles W. Thurston
Nohad Toulan

ASSISTANT PROFESSOR

David E. Glasser

VISITING PROFESSORS

Jacob Bakema
Sir Nikolaus Pevsner

ADJUNCT PROFESSORS

Harold K. Bell
Robert Burns
Arthur E. Bye
Robert H. Chapman
Victor F. Christ-Janer
Fred S. Dubin
Edgar Kaufmann, Jr.
Matthys Levy
John M. McCormick
Charles E. Peterson
Adolf K. Placzek
Eugene Raskin
Renato Severino
Danforth W. Toan

ADJUNCT ASSOCIATE PROFESSORS

Horst Berger
John Garber
David Geiger
Frank S. Kristof
Henry Liu
Harold Mindell
Paul Mitarachi
Alfred Schimmel
Jay M. Schwamm
Kenneth Watts
Charles P. Winter

ASSOCIATE CLINICAL PROFESSOR

Joseph Lubart (*Psychiatry*)

ADJUNCT ASSISTANT PROFESSORS

Ada Karmi-Melamede
 R. M. Kliment
 William G. McNeil
 Vernon L. Robinson

LECTURERS

Jan Dabrowski
 Thomas Dahlquist
 Stanton Eckstut
 Charles Gwathmey
 Michael Kirkland
 Rachel Ramati
 Robert Stern
 Frank Williams
 George Yourke

PRECEPTORS

José Bernardo
 Giuseppe de Campoli
 David De Long
 John Templer

TEACHING ASSISTANTS

Kevin Hom
 Justin O'Connor
 Theodorus Prudon
 Paulo Riani
 Constantinos Xanthopoulos

Courses of Instruction

KEY TO COURSE LISTINGS: See page 32.

► FOR BACHELOR OF ARCHITECTURE DEGREE

ARCHITECTURE: DAY PROGRAM

Architecture A3101x. Architecture I.**6 pts**

Messrs. Glasser and Stern.

Introduction to architecture; basic principles of order, form, and design. Observation and evaluation of human activities. Basic exploration of functional, environmental, and structural aspects of building. Design of shelters with models and drawings. Workshop in basic construction, connections, simple points. Seminar: man and environment; values and ideals; function of art.

Architecture A3102y. Architecture II.**6 pts**

Messrs. Giurgola, Riani, and Stern.

A continuation of *Architecture A3101*.

Design projects extended to a more complex environmental situation and to a greater technological range. Patterns of motion as they occur in group activities. Elements of architecture. Seminars: formulation of the group environment; basic activities and institutions of man; readings; analysis of meaning in architectural form.

Architecture A3103x-A3104y. Architecture III and IV.**6 and 5 pts**

Messrs. Dahlquist, Mitarachi, and Riani. *A3103*: 6 pts. *A3104*: 5 pts.

Major problems in urban areas involving single buildings or small complexes. Qualitative and quantitative research methods and projections; definition of historical, social, and functional character of the area. Translation of analysis in program and form. Integrative aspects of structure and mechanical equipment in buildings.

Architecture A3105x-A3106y. Architecture: platforms I and II.**7 pts**

Messrs. Bond, Chapman, Goodman, Gwathmey, McNeil, and Templer.

Broad areas of interest proposed by students and/or staff result in a variety of architectural problems, and involve the student in the entire design process, including program development and analysis, structural and mechanical considerations, design, and presentation techniques. Design critics are assisted by consultants and by mechanical and structural engineering critics.

Architecture A3107x-A3108y. Architecture: platforms III and IV. 8 and 10 pts

Mrs. Karmi-Melamede and Messrs. Bond, Chapman, Goodman, Kirkland, Kouzmanoff, McNeil, Severino, and Williams. *A3107*: 8 pts. *A3108*: 10 pts.
For description, see *Architecture A3105-A3106*.

Architecture A3001x. Project seminar I. 2 pts

Messrs. Kouzmanoff and Liu and visitors.

Corequisite: *Architecture A3101*.

Introductory studies of disciplines related to the studio projects, including materials, construction technologies, graphics, topography, environmental sciences, and theory. Lectures, laboratory work, and field trips are scheduled throughout the term to correspond to the various stages of the design projects.

Architecture A3002y. Project seminar II. 1 pt

Messrs. Glasser and Templer.

Corequisite: *Architecture A3102*.

A continuation of *Architecture A3001*.

ARCHITECTURE: EVENING PROGRAM**Architecture A3201x-A3202y. Architecture IA and IB: introduction. 4 and 3 pts**

Mr. Yourke. *A3201*: 4 pts. *A3202*: 3 pts.

Prerequisite or corequisite for *A3201*: *Architecture A3181*. Prerequisite for *A3202*: *Architecture A3181* and *A3121*. Corequisite for *A3202*: *Graphics F3108*.

The principal objective of first-year design work is the development of the student's visual perception through investigation of problems in basic and architectural design. Two- and three-dimensional work is done, in addition to simple architectural projects. Field trips, sketch problems, and seminar and workshop sessions augment work done in the design studio.

Architecture A3203x-A3204y. Architecture IIA and IIB: introduction. 4 and 3 pts

Mr. Winter. *A3203*: 4 pts. *A3204*: 3 pts.

Prerequisite or corequisite: *Architecture A3182* and *A3122*.

A minimum of nine hours a week in the studio, with occasional seminars, constitutes a sequence of exercises in the design of three-dimensional form as it occurs in buildings; and the study of structure, utility, and the organization of space. Designs are studied by means of sketches and models and are afterward presented as rendered drawings. Stress is on an orderly manner of procedure. Seminar discussions relate closely to the work in the studio.

Architecture A3205x-A3206y. Architecture IIIA and IIIB. 4 and 3 pts

Mr. Eckstut. *A3205*: 4 pts. *A3206*: 3 pts.

Problems in the design of simple buildings and in site planning are presented in a progressive and carefully related series. The criticism of the instructors in design, which accompanies the development of the students' designs, is supplemented by library research and group discussions.

Architecture A3207x-A3208y. Architecture:platforms IA and IB. 4 and 3 pts

Mr. Toan and visiting critics. *A3207*: 4 pts. *A3208*: 3 pts.

For description see *Architecture A3105-A3106*, page 35.

Architecture A3209x-A3210y. Architecture:platforms IIA and IIB. 4 and 3 pts

Mr. Toan and visiting critics. *A3209*: 4 pts. *A3210*: 3 pts.

For description see *Architecture A3105-A3106*, page 35.

Architecture A3211x-A3212y. Architecture: platforms IIIA and IIIB. 4 and 3 pts

Mr. Toan and visiting critics. *A3211*: 4 pts. *A3212*: 3 pts.

For description see *Architecture A3105-A3106*, page 35.

ARCHITECTURE: COURSES OF INSTRUCTION

Courses are given in the day unless otherwise specified.

Architecture C3150x. The architect in society. 3 pts

Mr. Raskin.

For description see Columbia College bulletin page 51.

Architecture A3009x. Applied mathematics. 2 pts

Mr. Thurston.

A survey of mathematics necessary to the analyses of structures and mechanical systems by modern methods. Included are the elements of algebra, trigonometry, differential calculus, integral calculus. Illustrative examples and student exercises are taken from the field of architectural practice.

Architecture A3010x. Structural survey. 2 pts

Mr. Salvadori. Evening course.

An introduction to the basic concepts of structural action by means of models, slides, and films. Both elementary and refined concepts are qualitatively considered without the use of mathematical tools. Special consideration to modern structural materials and to both classical and contemporary structural systems.

Architecture A3011x or y. Statically determinate structures. 3 pts

Messrs. De Campoli and Thurston. *A3011x*: Evening course. *A3011y*: Day course.

Prerequisite: *Architecture A3009* or the passing of an equivalency examination.

The introduction of statics through the determination of reactions and internal forces of statically determinate beams, cables, three-hinged arches, trusses, and framed domes. Both graphical and analytical techniques are considered. Properties of areas.

Architecture A3012x or y. Strength of materials. 3 pts

Mr. Thurston. *A3012x*: Day course. *A3012y*: Evening course.

Prerequisite: *Architecture A3011*.

The establishment of the relationship between internal forces, properties of cross-sectional areas and material properties, and deformations. This is done for various types of loading, and bending—including two-material beams and columns. Combined stress discussed. Laboratory demonstrations are used to illustrate basic principles. Introduction to indeterminate structures.

Architecture A3018x or y. Statically indeterminate structures. 2 pts

Mr. Thurston. *A3018x*: Evening course. *A3018y*: Day course.

Prerequisite: *Architecture A3012*.

Analysis of statically indeterminate structures. Applications to continuous beams and frames, and arches. Plastic analysis. Approximate solutions. Supervised problem session.

Architecture A3019y. Digital computer applications in structural analysis and design. 2 pts

Instructor to be announced.

Prerequisite: *Architecture A3018*.

Digital computer application in structural analysis and in the choice of structural systems.

Architecture A3121x. Architectural construction I. 3 pts

Sec I: Messrs. Glasser and Rohdenburg. Day course. Sec II: Mr. Rohdenburg. Evening course.

Survey course covering introduction to methods and materials of architectural construction. Design criteria for selection of building systems discussed. Special emphasis given to relationship of construction to design process. Field trips to construction sites and fabrication plants.

Architecture A3122x or y. Architectural construction II. 3 pts

Sec I: Mr. Glasser. Day course. Sec II: Mr. Rohdenburg. Evening course.

Prerequisite: *Architecture A3121* or the equivalent; *Architecture A3181*.

Analysis and design of detailed construction assemblies. Preparation of elementary construction documents for current design project in progress. Field trips to architectural offices and to building sites.

Architecture A3124y. Methods of technology. 3 pts

Mr. H. Berger.

Present developments and architectural potential of the steel skeleton and reinforced-concrete frame, analyzed in terms of strength, safety, weatherability, and long-term economy. Related subjects, such as exterior and interior finishes, panel systems, and the integration of mechanical equipment.

Architecture A3125y. Architectural detailing. 2 pts

Mr. Rohdenburg.

The interdependence and function of design drawings and contract drawings. Utilitarian aspects and aesthetic functions of detailing. Techniques, aesthetics, and the commonly used methods of assembly for various architectural elements.

Architecture A3130x-A3131y or A3130y-A3131x. Wood, steel, and reinforced concrete I and II.

3 pts

Mr. McCormick.

Application of the principles of structural design and analysis to members used in modern timber, steel frame, and concrete buildings. Use of various handbooks and codes. Laboratory exercises and demonstrations. Various trips to structures under construction.

Architecture A3132y. Professional practice and project documents.

2 pts

Mr. Rohdenburg.

Lectures and seminars on office practice, development of plans, specifications, and contracts, and job supervision. Professional ethics, relationships with client and contractor, and legal problems.

Architecture A3139y. Principles of illumination design.

2 pts

Mr. Crouch.

Discussion of the general principles of vision, including the unique construction of the eye and its reactions. The various elements of the architect-created environment and their effects on the ability to see, leading to the establishment of visual parameters for design. Analysis of the aesthetic and emotional qualities of light, and an indication of problems still awaiting solution and the impact these solutions may have on design.

Architecture A3140y. Environmental sciences survey.

2 pts

Mr. Bernardo.

The relationships between all aspects of environmental design. The physiological and psychological responses of man to his thermal, luminous, and sonic environments. Mechanical and electrical services are introduced as an integrated component in architectural design, structure, and construction. Lectures are supplemented by field trips, seminars, and assignments.

Architecture A3155x. History of architecture: modern.

2 pts

Mr. Kaufmann.

Open only to B.Arch. degree candidates in the fourth year.

European and American architecture from the middle of the eighteenth century to the present. The emergence of ideals and ideas following the democratic and industrial revolutions, launching modern architecture on its development through historicism, aestheticism, and the arts and crafts, until, with art nouveau, expressionism, and "functionalism" in Europe and Wright's organic approach in this country, architecture had fused its basic concepts into a dependable, flexible approach to modern opportunities.

Architecture A3156y. Seminar in architectural history.

2 pts

Mr. Giurgola.

Open only to candidates for the B.Arch. degree.

Prerequisite: *Architecture A4151, A4152, and A4153.*

Modern architecture since 1945.

Architecture A3181x-A3182y. Communication and drawing I and II.

2 pts

Messrs. Hagman and Rieger, and visiting instructors. Sec 1: Day course.

Sec 2: Evening course.

Study of graphics fundamental to the ability to communicate in architecture: introduction to freehand and instrument techniques, orthographics, isometrics, shadows, and perspectives; inquiry into freehand presentation techniques, image systems, signage, and color.

Architecture A3183x-A3184y. Drawing I and II.

2 pts

Mr. Rieger.

Drawings from nature and architecture. Inquiry into spatial notations; image systems and their use; research in three dimensions.

Architecture A4021x-A4022y. Research I and II.

2 or 3 pts

Mr. Smith and the staff.

Open only to B.Arch. degree candidates.

Prerequisite: *Architecture A3104* or the equivalent and submission of tentative proposals for research projects before the beginning of the term.

For the third point, students do extra work.

Individual research in historical, technical, scientific, or social aspects of architecture.

Architecture A4038x. Business aspects of income-producing property.

2 or 3 pts

Mr. Bell.

Lectures and seminars in the business aspects of income-producing properties, particularly the effects of financing, leverage, and taxation on investment return. Building projects from preliminary planning stages through land acquisition, financing (interim, permanent, and secondary), and alternative approaches to possible sale of completed structures.

Architecture A4039y. Subsidized housing packaging techniques.

3 pts

Messrs. Bell and Robinson.

This course offers an introductory framework for understanding subsidized housing packaging techniques and processes for a high-density urban community setting. The course provides a simulated professional experience for the student who works with private, public, and community organizations involved in housing and community development in urban minority communities. In essence, the course brings into the classroom (in an organized fashion) the technique and process of delivering subsidized housing and community facilities to poor, high-density minority communities.

Architecture A4041x. Government-developed urban communities.

3 pts

Mr. Robinson and visitors.

This course uses the New York State Urban Development Corporation as a case study in investigating the role of government—federal, state, and local—in the urban development process for the renewal of core cities and development of outlying areas. On the practical and immediately useful side, this course introduces the student to the New York State Urban Development Corporation giving its founding legislation; organization; policy; mode of operation; and relationships with other government agencies, voluntary and private organizations (unions, builders and contractors, financial institutions, community organizations), and with professions in the field (consultants, architects, lawyers, and urban planners).

Architecture A4047x. Developments in construction.

3 pts

Mr. Pokorny. Evening course.

Prerequisite: the instructor's permission.

An alternating sequence of student seminars and discussions by specialists, analyzing new structural concepts and building methods in architecture.

Architecture A4048. Contemporary materials. 3 pts. Not given in 1971-1972.**Architecture A4049y. Advanced technology in architecture.**

2 pts

Mr. Severino.

Design approach to mass production of buildings. Analysis of the processes in which social input can generate the architecture of mass culture with technology. Consideration of the industrialization processes in building and the technological and economic problems they present. Review of architecture through new methods of construction derived from industry; possible new applications of these methods to low- and high-rise buildings and potential influences on global urban design.

Architecture A4128x or y. Acoustics.

2 pts

Mr. Harris. A4128x: Evening course. A4128y: Day course.

Properties of sound waves; acoustical materials. Principles of the acoustical design of rooms, lecture halls, and auditoriums. Sound insulation. Methods of noise control.

Architecture A4134x. Experimental structures.

2 pts

Mr. Geiger.

Laboratory on prefabrication; tensile structures; construction and testing of models; economic analysis; methods of fabrication and erection.

Architecture A4141x-A4142y or A4141y-A4142x. Building services I and II. 3 pts

Mr. Hess. Sec 1: Day course. Sec 2: Evening course.

Detailed analysis of scientific theories and of technical resources for environmental control inside buildings. Lighting, heating, cooling, ventilation, and sanitation. Lectures, laboratory assignments, and field trips.

Architecture A4151x. Evolution of cities.

2 or 3 pts

Sec 1: Mr. Anthony. 3 pts. Sec 2: Mr. Garber. 2 or 3 pts.

Morphological analysis of urban form. Ecological, social, economic, and cultural determinants of urban structure and growth. The city in history. Case studies and research assignments. Illustrated lectures.

Architecture A4152x or y. History of architecture I.

3 pts

Mr. De Long. A4152x: Evening program.

Significant structures and complexes from the Stone Age through the early Middle Ages.

Architecture A4153x or y. History of architecture II.

3 pts

Mr. De Long. A4153x: Day program.

Development in European architecture proceeding from the Medieval period and the Commerce Revolution through the Renaissance and Baroque to the Industrial Revolution.

Architecture A4185x-A4186y or A4185y-A4186x. Architectural presentation. 2 pts

Mr. Halse.

Architectural visual presentation in various media, with relation to the design of both interior and exterior subjects. Exploration of graphic techniques. Analysis of color, line, and value as elements of visual communication. A personal approach in a logical fashion is emphasized. The student is encouraged to experiment.

► GRADUATE COURSES

The graduate design critics and consultants are Messrs. Bakema, Chapman, Christ-Janer, Dubin, Fitch, Giurgola, Goodman, Liu, Mindell, Peterson, Ramati, and Salvadori.

Architecture A6001x. Project seminar I.**3 pts**

Mr. Liu.

A review of various disciplines involved in the development of urban design projects, including design theory, sociology, and quantitative analysis.

Architecture A6002y. Project seminar II.**3 pts**

Mr. Bakema.

Seminars related to the platform, in project planning, landscape architecture, agencies of urban development, to familiarize the student with prototypical problems, the design of open spaces, and institutional generators of design.

Architecture A6003x-A6004y. Project seminars III and IV.**2 pts**

Mr. Goodman and the staff.

New developments in related fields. Review of problem identification and problem solving.

Architecture A6021x-A6022y. Advanced research I and II.**2 or 3 pts**

Mr. Smith and the staff.

Either term may be taken separately.

Open only to candidates for advanced degrees.

Prerequisite: submission of tentative proposals before the beginning of the term.

Students do extra work for the third point.

An introduction to the independent study of technical, scientific, and social aspects of architecture. Each student selects an area for investigation, plans an approach to his chosen subject matter, and develops an adequate presentation of his findings. The project may involve experimentation, accumulation of physical data, consultation with recognized authorities, or surveys of opinion and is expected to add significantly to the existing knowledge of the chosen subject.

Architecture A6023x-A6024y. Advanced research III and IV.**2 or 3 pts**

Mr. Smith and the staff.

Open only to candidates for advanced degrees.

Students do extra work for the third point.

Each student selects an area for investigation, plans an approach to his chosen subject matter, and develops an adequate presentation of his findings.

Architecture A6058y. Landscape architecture.**2 pts**

Mr. Bye. Evening course.

Landscape architecture as it relates to architecture and site planning. Illustrated lectures which analyze the character of a geographical region; the pictorial and psychological effects of plant life; landscape composition, including scale, atmospheric perspective, landscape illusions, color, light and shade, shape, size, texture, and seasonal change; the importance of plant life to the immediate climate of a site (microclimatology); land forms; rocks, water, terrain; plant ecology; climate; land drainage and grading. A variety of plant forms is also surveyed.

Architecture A6111x-A6112y. Architecture: advanced studio.**5 or 8 pts**

The graduate staff. A6111: 5 pts. A6112: 8 pts.

Prerequisite: *Architecture A6129-A6130, A6139-A6140, or A6149-A6150.*

Advanced design for teaching assistants and students who may wish to or may be required to take additional design.

Architecture A6129x-A6130y. Architecture: research and design. 5 and 8 pts

Mr. Christ-Janer. A6129: 5 pts. A6130: 8 pts.

Specialized architectural study, with emphasis upon programming theory. Individual theses.

Architecture A6134x. Architectural consequences of structural decisions. 3 pts

Mr. Salvadori.

Prerequisite: a knowledge of elementary steel, concrete, and wood structures.

Basic concepts of structural behavior are applied to the solution of practical problems with the specific purpose of determining the influence of structural decisions on architecture. Optimization of structure considered as a component of the architectural system is investigated and considerations of economy, functionality and practicality of construction are used in the search for proper architectural solutions. Large-span and high-rise structures as well as structures for modular buildings are considered. Additional knowledge of advanced structures is introduced when required for the solution of the problem at hand.

Architecture A6135x-A6136y. Variables and form in architecture. 3 pts

Instructor to be announced.

With the instructor's permission, qualified students may take the second term without having taken the first.

Several mathematical models viewed against a frame of reference of architectural or urban problem solving.

Architecture A6145y. Environment, social institutions, and personality structure.

Dr. Lubart.

3 pts

Personality is the resultant of interaction between the social practices by which a society lives and the human organism's innate drives and psychological mechanisms by which he perceives and integrates environmental stimuli. This course attempts to define a frame of reference for understanding the impact of social institutions on the psychodynamic processes involved in the development of both adaptive and maladaptive behavior. Material is derived from both primitive cultures and our own contemporary society.

Architecture A6159x. Architecture: urban design introduction. 6 pts

Mr. Goodman.

A short design project given independently from the platforms to introduce the student to the major aspects of urban design and methodologies of program development.

Architecture A6160y. Architecture: urban design platform I. 6 pts

Messrs. Bakema and Goodman.

A platform oriented to project scale, renewal, and sector scale problems in urban design, corresponding to different levels of the design process.

Architecture A6165x-A6166y. Architecture: urban design platforms II and III. 8 pts

Mr. Goodman and visiting critics.

A design or research project of the student's choice, of urban growth of sector scale, evolving fringe, or new town.

Architecture A8023x-A8024y. Advanced research V and VI. 2 or 3 pts

Mr. Smith and the staff.

Open only to Ph.D. degree candidates.

Students do extra work for the third point.

Individually conducted advanced research into technical aspects of building construction, town planning, and housing.

Architecture A8049x-A8050y. Research problems in the history of architecture. 2 or 3 pts

Mr. Placzek.

For description see page 44.

Art History G9660x and y. Historical problems in modern architecture and city planning. 3 pts

Mr. Collins.

Prerequisite: the instructor's permission.

Open only to doctoral candidates.

Individual research.

PUBLIC HEALTH AND ADMINISTRATIVE MEDICINE**Architecture A6139x-A6140y. Architecture: health facilities. 6 and 7 pts**Mr. Chapman. *A6139*: 6 pts. *A6140*: 7 pts.*A6139*: a series of seminars programmed by the critic, the staff of the School of Public Health and Administrative Medicine, and visitors with expert knowledge in special fields, related to a series of short architectural problems and sketches. *A6140*: a single large project involving the investigation of a major community health problem; the development of a program and its architectural solution. Individual or group work depending upon the needs of the student.**Hospital Administration P6204. Hospital macro- micro-systems. 4 pts**

6 hours a week. First and second quarters.

Hospital organization and management viewed from a systems viewpoint. Macro-systems as part of the total health care delivery complex, micro-systems concerned with the internal complexity of overlapping and concentric functions in the hospital setting.

Public Health P6204. Ecologic approaches to health issues. 3 pts

5 hours a week, first quarter; 2½ hours a week, second quarter.

Lectures, seminars, panels, readings. Ecological concepts as aids to the understanding and solution of health problems. Multidisciplinary discussions of selected health issues. Interactions between man and his biological, physical, and social environment are analyzed. Consideration of man's social organization and behavior in response to ecologic change. Coordinated by the division of Public Health Practice with the collaboration of the divisions of Environmental Health, Medical Care Administration, Occupational Medicine, and Sociomedical Sciences.

Public Health P6215. Medical background. 2 pts

2 hours a week. First and second quarters.

Lectures, discussions, and visual aids. Designed to give the student with nonmedical background an introduction to the fundamentals of human anatomy, physiology, and pathology, and insight into the physician's problems in managing disease. Medical terminology of practical usefulness. Review of methods of diagnosis and treatment, illustrated by specific human disorders.

Graduate Program in Restoration and Preservation of Historic Architecture

DIRECTOR: Mr. James Marston Fitch, 504 Avery

PROFESSORS

George R. Collins
 James Marston Fitch
 Alfred Knox Frazer
 Romaldo Giurgola

ADJUNCT PROFESSORS

Edgar Kaufmann, Jr.
 Adolf Placzek
 Charles E. Peterson

ASSOCIATE PROFESSORS

John Hagman
 Albert O. Halse
 Charles J. Rieger

ADJUNCT ASSOCIATE PROFESSOR

Joseph T. Butler

TEACHING ASSISTANT

Theodorus H-M. Prudon

► VISITING LECTURERS

Each year a number of lectures are commissioned on various specialized aspects of the preservation of the artistic and historic patrimony. Among the distinguished scholars who regularly deliver such lectures are the following:

Rita Androsko (*The Smithsonian Institution*)
 Penelope Batchelor (*National Park Service*)
 George O. Bird (*Henry Ford Museum*)
 Helen D. Bullock (*The National Trust*)
 David Chase (*The Smithsonian Institution*)
 Richard O. Cummings (*Brooklyn College*)
 James M. Deetz (*Plimoth Plantation*)
 Elspeth Dusenberry (*New York University Institute of Fine Arts*)
 Albert Fein (*Long Island University*)
 Henry Glassie III (*Indiana University*)
 Ralph Griswold (*Colonial Williamsburg*)
 Henry A. Judd (*National Park Service*)
 Edward Larabee (*Hunter College*)
 Harley J. McKee (*Syracuse University*)
 Lawrence Majewski (*Institute of Fine Arts*)
 James C. Massey (*Historic American Buildings Survey*)
 Virginia Partridge (*New York Historical Association*)
 Henry Hope Reed (*Central Park, New York*)
 L. S. Russell (*Royal Ontario Museum*)
 John Stevens (*Architectural Heritage, Inc.*)
 George R. Tatum (*University of Delaware*)
 Robert M. Vogel (*The Smithsonian Institution*)
 John G. Waite, Jr. (*New York State Historic Trust*)
 Anne St. Clair Wright (*Historic Annapolis, Inc.*)

Courses of Instruction

KEY TO COURSE LISTINGS: See page 32.

Architecture A3111x. Graphic preparation. 2 pts

Mr. Halse.

A basic introduction to the use of drafting instruments to provide the knowledge and practice of recording buildings by scale drawings.

Architecture A4130y. American decorative arts: 1620-1914. 2 pts

Mr. Butler.

A survey of the evolution of furniture and interior decorative design aimed at giving architects and historians a general understanding of stylistic parallels between this specialized field and architecture in general. Illustrated lectures and museum tours.

Architecture A6149x-A6150y. Design studio: restoration and preservation. 5 pts

Messrs. Fitch and Peterson.

Projects involving the restoration, preservation, adaptation and/or modernization of actual historic buildings or districts. To develop realistic programs, students are required to measure, photograph, and document buildings, interview owners, execute required historical research, etc.
Note: For certificate students the graphic presentation is replaced by a written thesis.

Architecture A6153x-A6154y. Seminar: restoration and preservation. 3 pts

Mr. Fitch and visiting lecturers.

A survey of current concepts as expressed in legislation, institutions, and actual projects, here and abroad. Lectures aimed at familiarizing advanced students with methods of archaeological and bibliographic research, technical problems of restoration and conversion, and curatorial maintenance problems. Field trips.

Architecture A6155x-A6156y. Descriptive analysis of historic buildings. 2 pts

Messrs. Fitch and Prudon.

By means of field trips and laboratory work, the student is taught to make a thorough and comprehensive survey of actual buildings, analyzing and recording by measurement, photographs, and verbal descriptions. Techniques for inventories and surveys of whole districts, as a basis of broad conservation policies, are studied. Stylistic analysis of characteristic ornament and decorative devices of various periods in American architecture are made as a means of developing the student's ability to make stylistic identification and attributions.

Architecture A6157y. Technology of early American building. 2 pts

Mr. Peterson.

A survey of building materials and construction methods from the first settlements on the mainland, in the Caribbean, and in Hawaii until 1860. Needed as background for analyzing and dating old fabrics. Includes lectures by leading authorities and field projects.

Architecture A6158x. The architecture of North America: 1600-1914. 3 pts

Mr. Fitch.

A detailed examination of the main forces—cultural, technical, and ecological—which shaped American architecture from the first settlements to World War I. Special attention is given to domestic, folk, and vernacular buildings. Field trips and term paper.

Architecture A6161y. Contemporary practice in restoration and preservation. 2 pts

Mr. Fitch.

A survey of current activity, here and abroad, designed to familiarize students with the types, scales, and levels of physical interventions in defense of artistic patrimony.

Architecture A8049x-A8050y. Research problems in the history of architecture. 2 or 3 pts

Mr. Placzek.

Prerequisite: the instructor's permission.

Students do extra work for the third point.

Advanced research in the history of architecture: the rise and development of architectural movements; analysis of particular architects and building types; special monuments; and the development of critical analysis by means of individual reports and discussion.

Architectural Technology

CHAIRMAN: Mr. Mario Salvadori, 605A Seeley W. Mudd

PROFESSORS

Charles W. Bastable, Jr. (*Business*)
 Gerald P. Brady (*Business*)
 John C. Burton (*Business*)
 Cyril M. Harris
 Louis H. Jordan (*Business*)
 Carl L. Nelson (*Business*)
 Giulio Pontecorvo (*Business*)
 Mario Salvadori
 Kenneth A. Smith
 William R. Spillers (*Civil Engineering*)
 George C. Thompson (*Business*)

ASSOCIATE PROFESSORS (*continued*)

Dale L. Hiestand (*Business*)
 Harry B. Reiling (*Business*)
 Robert D. Stoll (*Civil Engineering*)
 Charles W. Thurston
 Neil Weiss (*Business*)
 Maurice Wilkinson (*Business*)

ASSISTANT PROFESSORS

Monroe M. Newborn (*Electrical Engineering*)
 Frederick B. Putney (*Business*)

ASSOCIATE PROFESSORS

Franklin R. Edwards (*Business*)
 Sigurd Grava

ADJUNCT PROFESSORS

Robert Burns

ADJUNCT PROFESSORS (*continued*)

Kenneth M. King (*Electrical Engineering*)

Matthys Levy

John M. McCormick

Renato Severino

Don J. Summa

LECTURERS

C. Crouch

David Seader

ASSOCIATE

John H. Keith, Jr. (*Business*)

ADJUNCT ASSOCIATE PROFESSORS

David Geiger

Sanford O. Hess

Courses of Instruction

KEY TO COURSE LISTINGS: See page 32.

Architecture A3009x. Applied mathematics.	2 pts
Mr. Thurston.	
For description, see page 37.	
Architecture A3139y. Principles of illumination design.	2 pts
Mr. Crouch.	
For description, see page 38.	
Architecture A4038y. Business aspects of income-producing property.	2 or 3 pts
Mr. Bell.	
For description, see page 38.	
Architecture A4049y. Advanced technology in architecture.	2 pts
Mr. Severino.	
For description, see page 39.	
Architecture A4128x or y. Acoustics.	2 pts
Mr. Harris. <i>A4128x</i> : Evening course. <i>A4128y</i> : Day course.	
For description, see page 39.	
Architecture A4141x-A4142y or A4141y-A4142x. Building services I and II.	3 pts
Mr. Hess.	
For description, see page 39.	
Architecture A6134x. Architectural consequences of structural decisions.	3 pts
Mr. Salvadori.	
For description, see page 41.	
Architectural Technology A6801x or y. Professional experience.	1/2 pt
Mr. Salvadori.	

The student registers for this course when he registers for his last term of residence. At the end of the term he receives the mark of CP, "credit pending." The CP is changed to a final grade at the end of the required working period.

Upon completion of the required academic year of studies on the campus, a six-month period is required in the office of an architect or consulting engineer, or in the field on a construction project, or in a research laboratory. Three reports are required: the first after two months, the second after four months, and the third at the end of the required working period.

Architectural Technology A6802x or y. Thesis. 3 pts

Mr. Salvadori.

The student registers for this course when he registers for *Architecture A6801* and is graded in the same manner at the end of the term.

Individual thesis on the solution of an architectural problem in one of the technologies of major interest to the student, under the sponsorship of an adviser who may be from any Faculty of the University.

Business B6005. Business in a changing economy. 3 pts

Messrs. Edwards, Hiestand, Keith, Pontecorvo, and Wilkinson.

Determinants of economic growth and fluctuations; use of national economic accounting systems; interrelations among economic sectors; and problems and implications for business management and for government policy.

Business B6013. Managerial accounting. 4 pts

Messrs. Bastable, Burton, Jordan, Nelson, Putney, Thompson, and Weiss.

The basic principles and procedures of accounting and their use in the administration of the business firm.

Business Law B6901. Legal aspects of business I. 3 pts

Messrs. Brady, Reiling, Summa, and Thompson.

The role of law in the control and direction of our economy, the functioning of the legal system, and the legal relationships the student will be likely to encounter in various business activities: the attorney-client relationship, torts, contracts, and the law of business organizations.

Civil Engineering E3141x. Soil mechanics and foundations I. 3 pts

Mr. Stoll.

Identification of granular and plastic soils. Study of basic physical characteristics and influences of soil moisture, freezing, compaction, and other controlling conditions. Laboratory: soil identification techniques and methods of soil testing.

Civil Engineering E3142y. Soil mechanics and foundations II. 3 pts

Mr. Stoll.

Stress-strain relationships, theory of consolidation and settlement, strength theory, and conditions of failure. Analysis of stress conditions imposed by structures. Design of foundations and retaining structures. Laboratory: design problems.

Civil Engineering E4011x. Digital computer applications. 2 pts

Mr. Fox.

Prerequisite: a working knowledge of FORTRAN, matrix operations, and elementary concepts from linear structures.

A second course in computer usage, with examples from structural analysis and design, scheduling (critical path problems), network flow, etc. Emphasis on FORTRAN programming for the IBM 360/75.

Civil Engineering E4023x. Advanced structural analysis I. 3 pts

Mr. Spillers.

Prerequisite: *C.E. E3123* or the equivalent, and a working knowledge of FORTRAN.

Methods for the analysis of structures by digital computation.

Civil Engineering E4241x. Soil mechanics and foundations. 3 pts

Mr. Stoll.

Not open to students who have taken *Civil Engineering E3141* and *E3142*.

Basic physical properties of soil. Identification and description of granular and plastic soils. Theories of deformation, consolidation, and ultimate failure. Design of foundations and retaining structures. Studies of case histories and relevant controlling conditions.

Electrical Engineering E4451x-E4452y. Noise pollution: measurement and control.

Mr. Harris.

3 pts

Prerequisite: the instructor's permission.

Properties of noise sources, specification of noise environments, an introduction to noise measurements, effects of noise on hearing, personnel protection against noise, effects of noise on speech communication, noise and efficiency, control of noise in buildings, ventilation-system noise, control of mechanical-equipment noise, propagation of sound in the atmosphere, community noise surveys, noise-control legislation.

Engineering Math E4811x or y. Digital computers: engineering applications. 3 pts

E4811x. Sec 1: Mr. King. Sec 2: Instructor to be announced. *E4811y*. Mr. Newborn.

For section and laboratory information, see School of Engineering and Applied Sciences bulletin. Computer programming: use of procedure-oriented language. Simple applications: single and multiple parameter design equations, implicit solutions. Methods and solutions for typical engineering problems: analysis flow charts, program details. Introduction to simulation techniques. The laboratory is devoted to detailed discussion of the coding and running of student programs; a computer is available for use.

Planning A6108x. Computer application to urban planning.

3 pts

Mr. Seader.

For description, see page 49.

Planning A6131. Planning engineering: land use and service systems. 3 pts. Not given in 1971-1972. (Included in Planning A6109-A6110-Comprehensive workshop.)

Urban Planning

CHAIRMAN: Mr. Sigurd Grava, 409 Avery

PROFESSORS

Harry A. Anthony

Curtis Jay Berger *(Chair)*

Demetrios Caraley *(Barnard)*

George Collins

Percival Goodman *(Chair)*

Chester Rapkin

Kenneth A. Smith

ASSOCIATE PROFESSOR

Sigurd Grava

Nohad Toulan

INSTRUCTORS

Victor G. Alicea

Robert Kolodny

Thomas J. Thomas

VISITING PROFESSOR

Fernando Belaunde-Terry
(Latin American Institute)

ADJUNCT PROFESSOR

S. J. Schulman

ADJUNCT ASSOCIATE PROFESSORS

Eric Carlson

~~Samuel Jereff~~

Frank S. Kristof

Peter Rydell

Alfred Schimmel

Kenneth Watts

ADJUNCT ASSISTANT PROFESSOR

Robert Speaks

LECTURERS

Joan Leiman

David Seader

Courses of Instruction

KEY TO COURSE LISTINGS: See page 32.

Planning C3050x. Introduction to urban planning.

3 pts

Mr. Anthony.

For description, See Columbia College bulletin page 51.

Planning A3161y. Urban planning survey. 3 pts

Mr. Anthony.

An introduction to the basic concepts, methods, practices, and implementation tools of contemporary urban planning. Emphasis is placed on physical planning and urban design as powerful means for the architect to help achieve functional, social, economic, ecological, and aesthetic improvements of our urban communities.

Planning A3182x. Economics of urban land and improvement. 2 pts

Mr. Schimmel.

A survey of economic forces affecting the growth of cities and metropolitan areas, the location of activities in such areas, the spatial pattern of land values and land use. Analysis of the real estate market and the economics of building, including problems of planning and financing appropriate projects.

Planning A4142y. Housing. 3 pts

Mr. Toulan.

The nature and mechanism of the housing market. The basic social, political, and economic forces that affect the supply and demand for housing in metropolitan areas. The nature and structure of the construction industry. The role of government in the housing field. Race and income segregation and its role in the housing market. The place of housing in the urban structure.

Planning A4149. Urban planning theory. 3 pts Not given in 1971-1972. (Included in Planning A6109-A6110 —Comprehensive workshop.)**Planning A4157y. Planning and the urban political process.** 3 pts

Mr. Caraley.

An examination of the relationship between urban planning and the political process, with particular attention to the resources, strategies, and tactics for influencing local governmental policies available to the professional planner.

Planning A4174x. Planning statistics and quantitative methods. 3 pts

Mr. Rydell.

An introduction to quantitative methods used in planning operations, derived from relevant academic disciplines and professions; evaluation of sources, data, and surveys needed to produce economic, social, demographic, land use, and community facilities information required to aid in making planning decisions; treatment of information in order to maximize its usefulness for planning purposes.

Planning A4178. Social planning and social policy. 3 pts Not given in 1971-1972.**Planning A4179x. Community development and advocacy planning.** 3 pts

Mr. Speaks.

An analysis of the principles and dynamics of advocacy planning for comprehensive community development in urban areas; special emphasis on the planner's role as community organizer, technocrat-expert, and political advocate of community interest in resource development, facilities planning, and program production.

Planning A4180y. Planning problems in minority areas. 3 pts

Mr. Speaks.

Review and analysis of the negative and positive impacts of the "urban-planning tradition" on black, Puerto Rican, American Indian, and other minority groups in the U.S. Evaluation of strategies designed to maximize urban planning as an effective tool for pursuing and institutionalizing minority group interest.

Planning W4181y. Regional planning and development in Latin America. 3 pts

Mr. Belaunde-Terry.

Multi-national approach to planning in Latin America with emphasis on engineering, administrative, political, and juridical aspects within South America. Study of the resources of the South American continent and of sub-regional groupings of development interest.

Planning A4182x. Economics of urban development. 3 pts

Mr. Rapkin.

The economic factors that influence the structure and dynamics of urban land use. These include the general structure of local sources of income and employment: the functions and activities of residential and non-residential establishments that lead them to seek particular kinds of accommodations and locations; the nature of ties between establishments that influence locational decisions; and the role of public policy in guiding growth and change.

Planning A4183x. Planning law and administration. 3 pts

Mr. Schulman.

An analysis of the various legal controls available to carry out official planning policy: zoning, official map and building control, subdivision regulations, building and housing codes, aesthetic and sign regulations, urban renewal, public development. Emphasis is on basic principles of constitutional law and on the inter-relationships of legislation, administration, and litigation. Practice in formulation of regulations. The administration of the planning and renewal development functions.

Planning A6025x-A6026y. Advanced research I and II. 3 pts

Mr. Smith and the staff.

Either term may be taken separately.

Prerequisite: submission of tentative proposals before the beginning of the term.

Individual or small-group research, in conjunction with a faculty member, in areas of the student's choice. Students are responsible for planning and conducting research activities and obtaining a faculty adviser.

Planning A6108x. Computer application to urban planning. 3 pts

Mr. Seader.

An introduction to basic computer terminology, and equipment, use, and programming. An investigation and review of the application of electronic data-processing in urban planning and municipal operations—data format, handling, input-output requirements, banks, and retrieval. The development and use of mathematical models; methods and utilization of graphic output; critical-path scheduling. Lectures are accompanied by demonstrations and student work in analysis, programming, and preparation of instruction decks. Auxiliary equipment and the equipment of the University Computer Center are utilized.

Planning A6109x-A6110y. Comprehensive workshop. 12 pts

Messrs. Grava, Alicea, Kolodny, and Thomas and the staff.

Open only to first-year urban-planning students.

An intensive introduction to urban planning wherein students are expected to explore and discuss, under workshop-staff guidance, the fundamental issues and concepts of the planning field. They receive in a focused and individually selective way those basic skills that they need as professionals. Students work within the framework of a major problem (e.g., the New York City Master Plan) which fosters a range of experiences from theoretical problems to design details. The program consists of: theory seminars, a major problem, individual and small group projects, community interaction, field trips, guest and staff lectures, and seminars on skills and tools. The entire workshop program is coordinated on a highly flexible schedule. Two-term sequence.

Planning A6111x or y. Advanced studio. 6 pts

Instructor to be announced.

Planning A6114x or y. New York City workshops (HUD Work-Study Program). 3 pts

Mr. Speaks.

Practical, on-the-job internship for students participating in the City Planning Work-Study program; designed to integrate the student's work and academic experience through formal workshops, seminars, and selected group-research projects.

Planning A6117x-A6118y or A6117y-A6118x. Thesis. 3 pts

Mr. Anthony and the staff.

Individual report on a subject of special study. The thesis may be presented either graphically or in essay form.

Planning A6120. Systems analysis in urban planning. 3 pts. Not given in 1971-1972.**Planning A6122. Urban gaming seminar.** 3 pts. Not given in 1971-1972. (Included in Planning A6109-A6110—Comprehensive workshop.)**Planning A6131. Planning engineering: land use and service systems.** 3 pts. Not given in 1971-1972. (Included in Planning A6109-A6110—Comprehensive workshop.)**Planning A6132x. Transportation and land use planning.** 3 pts

Mr. Grava.

The functional interrelationship of transportation and land use planning; elements of transportation economics; modes of travel, types of vehicles, and terminal facilities and their impact on urban environment; tools for measuring and predicting interregional movement demands; analysis of the major land use and transportation studies; policies for guiding the course of regional growth.

Law-Planning W6141x and y. Housing and city rebuilding. 3 pts

W6141x: Mr. Mandelker. W6141y: Mr. C. J. Berger.

Federal, state, and city programs. Public, non-profit, cooperative, and private housing problems. The role of the entrepreneur. Housing and urban renewal financing. Social, legal, economic, and administrative aspects of land use, housing, and urban renewal. Community improvement and urban planning assistance programs.

Planning A6151y. Seminar on land values and taxation. 3 pts

Mr. Rapkin.

Prerequisite: the instructor's permission.

Exploration into the determination of land values, variations within and between urban areas, problems of measurement, the influence of various types of land planning and intervention, particularly real estate taxation. Investigation of various practices and procedures in selected foreign countries. Study paper required.

Planning A6161x. Urban design theory. 3 ptsMr. Anthony. *Janlow*

Definition of urban design and its objectives. Urban design and the planning process. Ways of promoting function, economy, and aesthetics in the urban environment. Contemporary urban design theories and concepts as related to present social concerns. Illustrated lectures and seminars on case studies and analysis of relevant examples (new towns, downtown renewal projects, large scale housing, cultural-entertainment centers, office building groupings, urban parks, etc.).

Planning A6162y. The utopian community. 3 pts

Mr. Goodman.

An examination of utopian communities—real and ideal—from *The Republic* to *Communitas*.**Planning A6163y. Urban environment management.** 3 pts

Mr. Grava.

Physical ecology of the urban environment. An examination of technological, economic, political, social, and biological factors in contemporary issues in natural-environment controls, including air and water pollution, estuarine development, noise, and pesticide and herbicide use.

Planning A6170y. Contemporary European city planning. 3 ptsMr. Anthony. *Cave*

Illustrated discussions on current city-planning theory and practice in Great Britain, The Netherlands, France, and Scandinavia.

Planning A6175. Planning-programming-budgeting. 3 pts. Not given in 1971-1972.**Planning A6176y. Regional science seminar.** 3 ptsMr. Rydell. *Carlo*

Emphasis on urban development models (e.g., Herbert Steven's linear programming model; Lowry's "instant metropolis" model), with attention to some observed regularities of urban spatial structure, local theory, interaction theory, and regional development models.

Planning A6180y. Planning problems in the urbanizing world: seminar. 3 pts

Mr. Watts.

Population growth and urban formations. The squatting problem. Land problems and policies. Financing for development. Administration and training for development. Self-help formulas. Emerging norms and practices. Case studies based on missions and reports.

Planning A6181. Special problems in the urbanization of Latin America. 3 pts. Not given in 1971-1972.**Planning A6182. Modernization and planning experience in South Asia.** 3 pts. Not given in 1971-1972.**Planning A6183x. Urbanization and development policies in Africa: seminar.** 3 pts

Mr. Toulan.

Brief history of cities and urbanization in Africa. Population growth and urban formations. Urban problems and planning approaches. The role and significance of regional and national planning. Industrial development and resource allocation. The role of the city in the emerging African society.

Planning A8000y. Doctoral research colloquium. 3 pts

Mr. Rapkin.

Open only to advanced Ph.D. degree candidates.

Discussion and analysis of selected research projects and of research in progress, with emphasis on method and techniques, in a multi-disciplinary setting.

Planning A8181y. Seminar in urban problems and housing in Latin America.

Mr. Belaunde-Terry.

3 pts

Prerequisite: the instructor's permission.

Planning A9800y. Doctoral research.

0 to 12 pts

Mr. Rapkin and the staff.

Individual supervision of thesis preparation for Ph.D. degree candidates who have passed their qualifying examination and are working on their dissertations.

Electives

Unless otherwise noted, the following courses are open to students in all programs of the School. In choosing electives, students should also consult the bulletins of the other departments of the University. A list of recommended courses from other schools is on pages 53-56.

Permission of the student's adviser is needed if elective courses are to be credited toward the degree.

KEY TO COURSE LISTINGS: See page 32.

Descriptions of the courses below are found listed numerically under the appropriate divisions.

Architecture A3009x. Applied mathematics.	2 pts
Architecture A3010x. Structural survey.	2 pts
Architecture A3019y. Structural analysis and design.	2 pts
Architecture A3111x. Graphic preparation.	2 pts
Architecture A3139y. Principles of illumination design.	2 pts
Architecture A3183x-A3184y. Drawing I and II.	2 pts
Architecture A4021x-A4022y. Research I and II.	2 or 3 pts
Architecture A4038y. Business aspects of income-producing property.	2 pts
Architecture A4039y. Subsidized housing packaging techniques.	3 pts
Architecture A4041x. Government-developed urban communities.	3 pts
Architecture A4047x. Developments in construction.	3 pts
Architecture A4048y. Contemporary materials.	3 pts
Architecture A4049y. Advanced technology in architecture.	2 pts
Architecture A4128x or y. Acoustics.	2 pts
Architecture A4130y. American decorative arts: 1620-1914.	2 pts
Architecture A4134x. Experimental structures.	2 pts

Architecture A4151x. Evolution of cities.	2 or 3 pts
Architecture A4185x-A4186y or A4185y-A4186x. Architectural presentation.	2 pts
Architecture A6021x-A6022y. Advanced research I and II.	2 or 3 pts
Architecture A6023x-A6024y. Advanced research III and IV.	2 or 3 pts
Architecture A6058y. Landscape architecture.	2 pts
Architecture A6134x. Architectural consequences of structural decisions.	3 pts
Architecture A6135x-A6136y. Variables and form in architecture.	3 pts
Architecture A6139x-A6140y. Architecture: health facilities.	6 and 7 pts
Architecture A6145y. Environment, social institutions, and personality structure.	3 pts
Architecture A6149x-A6150y. Design studio: restoration and preservation.	5 pts
Architecture A6153x-A6154y. Restoration and preservation: seminar.	2 or 3 pts
Architecture A6155x-A6156y. Descriptive analysis of historic buildings.	2 pts
Architecture A6157y. Technology of early American building.	2 pts
Architecture A6161y. Contemporary practice in restoration and preservation.	2 pts
Architecture A8023x-A8024y. Advanced research V and VI.	2 or 3 pts
Architecture A8049x-A8050y. Research problems in the history of architecture.	2 or 3 pts
Art History G9660x and y. Historical problems in modern architecture and city planning.	3 pts
Hospital Administration P6204. Hospital macro- micro-systems.	4 pts
Public Health P6204. Ecologic approaches to health issues.	3 pts
Public Health P6215. Medical background.	2 pts
Planning A3161y. Urban planning survey.	3 pts
Planning A3182x. Economics of urban land and improvement.	2 pts
Planning A4142y. Housing.	3 pts
Planning A4179y. Community development and advocacy planning.	3 pts
Planning A4180y. Planning problems in minority areas.	3 pts
Planning W4181y. Regional planning and development in Latin America.	3 pts
Planning A4182x. Economics of urban development.	3 pts
Planning A6025x-A6026y. Advanced research I and II.	3 pts
Planning A6108x. Computer application to urban planning.	3 pts

Planning A6109x-A6110y. Comprehensive workshop.	12 pts
Planning A6114x or y. New York City workshop (HUD Work-Study Program).	3 pts
Planning A6120y. Systems analysis in urban planning.	3 pts
Law-Planning W6141x and y. Housing and city rebuilding.	3 pts
Planning A6162y. The utopian community.	3 pts
Planning A6163x. Urban environment management.	3 pts
Planning A6170y. Contemporary European city planning.	3 pts
Planning A6176y. Regional science seminar.	3 pts
Planning A6180y. Planning problems in the urbanizing world: seminar.	3 pts
Planning A6181y. Special problems in the urbanization of Latin America.	3 pts
Planning A6182y. Modernization and planning experience in South Asia.	3 pts
Planning A6183x. Urbanization and development policies in Africa: seminar.	3 pts
Planning A8181y. Seminar in urban problems and housing in Latin America.	3 pts

► SUGGESTED ELECTIVES FROM OTHER SCHOOLS OF THE UNIVERSITY FOR ARCHITECTURE STUDENTS

The courses listed below are not all given every year. Students should consult the bulletin of the appropriate school for further information.

SCHOOL OF THE ARTS

Courses which are listed with asterisks require the written permission of Professor André Racz.

*Drawing R1001-R1002 and R1003-R1004. Drawing workshop	*Painting R1001-R1012 and R1013-R1014. Painting workshop
Film F4001. Communication through film, radio, and television	*Sculpture R1025-R1026. Carving and design

GENERAL STUDIES

Anthropology V3011. Social organization	Philosophy F1103-F1104. The history of philosophy
Anthropology V3201. Physical anthropology	Philosophy F1105. Elementary logic
Art History F3650. Twentieth-century art	Sociology F1205. Introduction to sociological analysis
Geology W4661. Introduction to paleontology	Sociology F3141. Communities

THE GRADUATE SCHOOL OF ARTS AND SCIENCES

Anthropology G4173. Community studies in complex cultures	Economics G6211-G6212. Introduction to microeconomic analysis
Art History G4410. The classical tradition and the Renaissance	Economics G4235. The history of economic thought
Art History G8713. Frank Lloyd Wright	Geography G4030. Cultural geography
Computing Science G4401. Numerical analysis and digital computers I	History W4203. The Medieval town
Computing Science G4402. Numerical analysis and digital computers II	Music G4601-G4602. Electronic music
	Political Science G4241. The political setting of public administration

SCHOOL OF ENGINEERING AND APPLIED SCIENCE

C.E. E4233. Prestressed concrete structures	C.E. E3142. Soil mechanics and foundations II
C.E. E3141. Soil mechanics and foundations I	

► SUGGESTED ELECTIVES FROM OTHER SCHOOLS OF THE UNIVERSITY FOR ARCHITECTURAL TECHNOLOGY STUDENTS

THE GRADUATE SCHOOL OF ARTS AND SCIENCES

Art History G4660. Modern architecture: the twentieth century

SCHOOL OF BUSINESS

Management B9752. Seminar in business enterprise	Business B6015. Operations research
Business B6005. Business in a changing economy	Business Law B6901. Legal aspects of business I
Business B6014. Statistical analysis and inference	

SCHOOL OF ENGINEERING AND APPLIED SCIENCE

I.E. E6001. The engineering of management B	Engr. Math. E4200. Partial differential equations Ia
I.E. E4300. Industrial economics	C.E. E6331. Theory of structural design
Engr. Math. E3200. Ordinary differential equations I	C.E. E6351-E6352. Foundation engineering II
C.E. E3141. Soil mechanics and foundations I	Engr. E3112. Mechanics of solids II
C.E. E3142. Soil mechanics and foundations II	Engr. E4214. Theory of plates and shells
C.E. E4233. Prestressed concrete structures	

► SUGGESTED ELECTIVES FROM OTHER SCHOOLS OF THE UNIVERSITY FOR PLANNING STUDENTS

THE GRADUATE SCHOOL OF ARTS AND SCIENCES

Anthropology G4122. Human ecology	Anthropology G8271. Methods and problems in anthropology
Anthropology G4195. Comparative problems in social change	Anthropology-Economics G9388. Problems of economy and society in developing countries
Anthropology G4198. The study of cultural character	Economics G4228. The urban economy

THE GRADUATE SCHOOL OF ARTS AND SCIENCES (continued)

Economics G6228. Urban land use, transportation, and public services	Political Science G4226. Political analysis of social programs
Economics G6229. Human resources and the urban economy	Political Science G4231. Government and politics in metropolitan regions
Economics G6302. Economic planning	Political Science G6215. Interest group politics and theory
Economics G6805-G6806. Public finance	Political Science G8214. Colloquium on public policy
Economics G8230. Colloquium on urban economics	Political Science G8233-G8234. Colloquium on urban and social policy
Economics G9325. Seminar in economic development	Political Science G8245. Colloquium on political modernization in urban Black America
Economics G9331. Seminar in economic planning	Political Science G8809. Colloquium on regional integration: developing areas
Geography G4000. Environmental bases for regional and ecological studies	Psychology G8500. Seminar in space perception
Geography W4014. Conservation theory and environmental management	Psychology G9100. Seminar in perception of objects, people, and events
Geography G4022. Location theory	Sociology G4022. Population
Geography G4023. Regional economic analysis	Sociology G4038. Use of surveys in the study of social problems
Geography G4030. Cultural geography	Sociology G4043. The social structure of the United States
Geography G4041-G4042. Urban geography	Sociology G4044. Social change
Geography G4050. Population geography	Sociology G4075. Formal organization
Geography G4071-G4072. Quantitative methods in geography	Sociology G4094. The communication process
Geography G9401-G9402. Seminar in geographical and environmental systems	Sociology G4221. Computers in the social sciences
History G8709. Colloquium on American urban history	Sociology G6088. The use of census-type data
Linguistics G6801. Language as communication: synchrony	Sociology G8015-G8016. Analysis of social structures
Mathematical Statistics—Sociology G4181-G4182. Statistical method in the social sciences	

SCHOOL OF BUSINESS

Business B6011. Human behavior in organizations	Corporate Relations B8256. Comparative analysis of the enterprise and its environment
Business B6014. Statistical analysis and inference	Industrial Relations and Organizational Behavior B8402. Interpersonal behavior
Business B6015. Operations research	Quantitative Analysis B8934. Operations research-management science
Quantitative Analysis B6933. Managerial aspects of electronic data processing	Corporate Relations B9255. Seminar in business and urban problems
Transportation B6942. Economics of transportation	
Corporate Relations B8254. Business and its urban environment	

SCHOOL OF LAW

Law L6116. Property	Law L6483. Real estate transactions
Law L6234. Crime and society: introductory course in criminology	Law L9004. Seminar in advanced real estate transactions
Law L6275. Law for the poor in an affluent society	Law L9183. Seminar in urban and human renewal
Law L6477. Metropolitan government	Law L9192. Seminar in welfare rights

SCHOOL OF SOCIAL WORK

Social Work T6401. Community organizing and planning I

Social Work T6402. Community organizing and planning II

Social Work T6707. The politics of social welfare policy

Social Work T6801. Social policy and social welfare I

Social Work T6802. Social policy and social welfare II

TEACHERS COLLEGE

Teachers College TF3206. Urban sociology and education

Teachers College TF4102. Culture and communication

Teachers College TF5206. Seminar in urbanism and education

Teachers College TP4420. Analysis of urban social systems

Teachers College TW3271. Political geography

Admission

OFFICE OF ARCHITECTURE ADMISSIONS: 400 Avery

Office hours: Monday through Friday, 10 to 4; evening by appointment

Telephone: (Area code 212) 280-3510

All qualified men and women receive consideration for admission without regard to race, creed, color, or national origin.

In considering a candidate for admission to the School of Architecture, the Committee on Admissions is interested in his potential for intellectual and professional growth. A student's admission depends, therefore, on his demonstrated intellectual capacity and preparation in his field of study, and on his expectation of professional attainment.

► ADMISSION PROCEDURE

Application forms may be obtained from the Office of Architecture Admissions and should be completed in accordance with the instructions accompanying them. Applicants should request the registrar of each of the colleges and scientific schools he has attended to send an official transcript of his work directly to the Office of Architecture Admissions. Three letters of recommendation are required and should be submitted to the Office directly by the sponsors. A personal statement is required of all applicants. Information on additional required supporting materials is listed below under the name of the degree offered.

APPLICATION DEADLINES

FOR DEGREE CANDIDATES

Autumn term: Applications and all supporting material must be received by February 15.

Scholarship applications must be received by February 15.

Applications for the Bachelor of Architecture evening program and the architectural technology program must be received before July 1.

Spring term: Only the Bachelor of Architecture evening program and the architectural technology program offer spring admissions. Applications must be received by December 30.

FOR SPECIAL STUDENTS

Autumn term: Applications must be received by September 1.

Spring term: Applications must be received by January 15.

No application will be forwarded to the Committee on Admissions until all supporting documents and materials have been received. It is the applicant's responsibility to make sure that all of the materials he has requested and submitted have been received prior to the deadline for receipt of applications.

DEPOSIT

An applicant who has been accepted for admission as a degree or certificate candidate is required to pay \$50 deposit to the University within fifteen days after the notice of his acceptance. This deposit is applied toward his tuition when he registers; if he does not register, it will not be refunded for any reason except entry into military service or the Peace Corps. Application for refund must be made in writing at the time of the admissions cancellation. Credit for the deposit may be extended for (1) twelve months when an applicant fails to register due to illness or other causes beyond his control, or (2) the period of active duty in the military service or Peace Corps. Proof of any extenuating circumstances may be required.

When the University has received the deposit fee, the applicant will be issued a permit to register. If the fee has not been paid within fifteen days after he has received the notice of acceptance, he will forfeit the place in the School that has been reserved for him.

► BACHELOR OF ARCHITECTURE DEGREE

Day school: eight terms. Evening school: twelve terms.

Students are admitted to the day session in the autumn term only, and they must attend on a full-time basis. Students are admitted to the evening session in both the autumn and the spring term.

ACADEMIC PREPARATION

All applicants must have completed a minimum of two academic years of study (60 points or 90 quarter hours) of undergraduate liberal arts at an accredited college or scientific school. Preference will be given to students who hold undergraduate degrees or who are enrolled in one of the School's professional option programs. The liberal arts preparation must include the following:

	Years
English composition and literature	2
Modern foreign language (preferably French or German)	2
Analytical geometry, differential and integral calculus	1
Physics	1
Economics, government, or sociology	1
European or world history	1

A one-year course in painting or drawing is highly recommended.

Applicants with deficiencies in the liberal arts courses listed above are sometimes admitted, but these deficiencies must amount to no more than 15 points, and must be made up, through course work, before the student has completed 35 points of work in the architecture program.

Students with deficiencies in mathematics or science must complete courses in these subjects during the summer immediately preceding the autumn term in which they will register for the first time.

Students are urged to consult the admissions officer before enrolling in liberal arts courses which are to be used to make up deficiencies. Students must submit to the Office of Admission official transcripts of the courses completed to make up these deficiencies.

SUPPORTING MATERIALS

In addition to the application form and required supporting documents, applicants must submit a portfolio of paintings, drawings, prints, or graphic designs. Preferably, portfolios should not exceed 12 by 18 inches. They will be returned by mail only if sufficient postage and packaging are included and if return addresses are indicated on the portfolios.

ADMISSION AS A TRANSFER STUDENT

Applicants who wish to transfer from another architectural program must meet the 60-point liberal arts requirement. Advanced standing toward the B.Arch. degree for all relevant courses taken at other institutions is given only upon the recommendation of the faculty members in charge of the appropriate courses at Columbia and with the written approval of the Dean and the student records official. Advanced standing will be awarded only in courses in which students have obtained a grade of C or better. No requests for advanced standing will be considered until official copies of relevant transcripts have been submitted to the Student Records Office. In some cases, faculty members may ask to see examples of previous course work.

Courses may be waived on the basis of professional experience or examinations in subject matter. Waivers do not carry point or course credit, and approved elective courses must be taken to fulfill the point requirements for the degree.

Advanced standing and waivers are granted officially only after the students have completed 15 points of work in the School. An estimate of the course work which prospective transfer students would be required to complete may be obtained during an interview with the Dean or one of his representatives and must be determined before or during the registration period. *All transfer students must complete a minimum of 50 points of course work at Columbia to obtain the Bachelor of Architecture degree.*

PROFESSIONAL OPTION PLAN

The University provides opportunities for students in Barnard College, Columbia College, and the School of General Studies to obtain their B.A. or B.S. degrees

while completing the first year of the B.Arch. program of the School of Architecture. Since the details vary in each undergraduate division, the students should consult the bulletin of the particular division in which he will be or is registered. Similar programs are available to, or have been arranged with, students from Bard, Kenyon, Mount Holyoke, and Swarthmore Colleges. It is expected that similar arrangements will be made with other colleges and universities.

Applicants may enter only in the autumn term; they must attend on a full-time basis.

► MASTER OF SCIENCE DEGREE IN ARCHITECTURE (two terms)

All applicants for admission to the program leading to the M.S. degree in Architecture must have a B.Arch. degree or the equivalent. In addition to the application form and required supporting documents, applicants must submit a portfolio containing examples of their architectural designs, particularly from the last two years of undergraduate training. Preferably, the portfolio should not exceed 12 by 18 inches and should be submitted with the application. It will be returned by mail only if sufficient postage and packaging are included and if the return address is indicated on the portfolio.

Applicants for the M.S. program in architecture may enter only in the autumn term; they must attend on a full-time basis.

The programs in special fields are: (1) architectural research and design, (2) hospital and public health planning and design, (3) preservation and restoration of historic buildings. In addition, individual programs will be arranged for those students interested in environmental design, architectural history, and educational facilities planning and design.

► MASTER OF SCIENCE DEGREE IN ARCHITECTURAL TECHNOLOGY (two terms)

Applicants for admission to the program leading to the M.S. degree in architectural technology must hold the B.S. degree in civil engineering or the equivalent, or the B.Arch. degree or the equivalent. All applicants must take the Aptitude Test of the Graduate Record Examination; they are urged to take it no later than two months before their application is due. Information may be obtained from the Graduate Record Examination, Educational Testing Service, Box 955, Princeton, New Jersey 08540.

Since several of the requirements for this degree may be taken in the evening, it is possible to enroll in this program on a part-time basis. Applicants may enter in either the autumn or the spring term.

► MASTER OF SCIENCE DEGREE IN URBAN DESIGN (four terms)

All applicants for admission to the program leading to the M.S. degree in urban design must have a B.Arch. degree or the equivalent. In addition to the application

form and required supporting documents, applicants must submit a portfolio containing examples of their architectural designs, particularly from the last two years of training. Preferably, the portfolio should not exceed 12 by 18 inches and should be submitted with the application. It will be returned by mail only if sufficient postage and packaging are included and the return address is indicated on the portfolio.

Applicants may enter only in the autumn term; they must attend on a full-time basis.

► MASTER OF SCIENCE DEGREE IN URBAN PLANNING (four terms)

Since the program leading to the M.S. degree in urban planning is designed to prepare students from many different backgrounds for careers in the planning field, applicants may hold degrees in professional fields such as architecture, engineering, planning, and law. They may also hold degrees in the social sciences, usually sociology, political science, geography, or economics. Applicants may enter only in the autumn term; they must attend on a full-time basis. A course in elementary statistics and a course in economics, sociology, or political science are required before entrance into the program.

All applicants must submit examples of their design work or of term papers with their application and are required to take the Aptitude Test of the Graduate Record Examination. The test should be taken no later than two months before applications are due. Information may be obtained from the Graduate Record Examination, Educational Testing Service, Box 955, Princeton, New Jersey 08540.

► CERTIFICATE IN RESTORATION AND PRESERVATION

This program is open to students whose undergraduate work is in art history, archaeology, or American studies. Such students may enroll for a course leading to the Certificate in Restoration and Preservation. The course normally requires three terms depending on the student's previous study in art and architectural history, graphics, and drafting.

Under certain circumstances, qualified students may be accepted for a joint two-year program with the School of Architecture and either the Department of Art History and Archaeology or the Department of History. They receive both the M.A. degree (in art history or history) and the Certificate. The student applying for this joint program must be admitted to the proper department through the admissions office of the Graduate School of Arts and Sciences. He must be registered in the School of Architecture for a minimum of 30 points for the Certificate during one year and in the second year must be registered for a minimum of 30 points in the Graduate School of Arts and Sciences.

► DOCTOR OF PHILOSOPHY DEGREE

The programs leading to the Ph.D. degree are for students who wish to prepare themselves for professional careers in teaching or research. The University gives

preference to applicants who have completed their undergraduate work within the last five years.

An applicant must hold, or expect to receive before his enrollment, a bachelor's degree in arts, letters, philosophy, or science. The degree work must ordinarily include no less than 90 points of liberal arts: courses in the humanities, the social sciences, and the pure sciences. Professional courses, such as architecture, are not credited towards the liberal arts requirements. The liberal arts requirement is ordinarily not fulfilled by the usual degree in architecture or engineering. An applicant whose only degree is in one of these fields should therefore be prepared to complete certain liberal arts requirements which will be outlined to him by the Graduate School of Arts and Sciences Director of Admissions and Financial Aid before he can be admitted as a regular student in the doctoral program.

Applicants must apply on the Graduate School of Arts and Sciences application forms and should not use School of Architecture forms.

For further information on the program, the applicant should consult the appropriate sections of this bulletin, as well as the bulletin of the Graduate School of Arts and Sciences.

► SPECIAL STUDENTS

Certain introductory courses in architecture and urban planning except design studios are open to special students (students who are not candidates for a degree). If (however, at a later date, a special student wishes to apply for matriculation in either the B.Arch. or M.S. degree programs, the Admissions Committee will not treat his application preferentially. In addition, introductory courses are available to college students during the Summer Session. Those interested in applying should consult the bulletin of the Summer Session for information on course offerings and application procedure.

Many advanced courses of interest to professional architects and planners are offered throughout the calendar year. Professional architects and planners who wish to take one or more of these courses must formally apply for admission and register as special students. Requests for application forms, general information, and information on specific course requirements should be directed to the Office of Architecture Admissions.

Students who take courses as special students and are later admitted to a degree program may be awarded advanced standing for up to 15 points of work taken as a special student. Those who wish to apply for degree candidacy are therefore urged to so do at the earliest possible time.

► FOREIGN STUDENTS

The School welcomes foreign students and admits a number each year to its various programs. Since financial aid is limited and since most foreign students can obtain their first professional degree or undergraduate degree at institutions in their own or nearby countries, it is recommended that those who require financial aid in

order to study at Columbia should obtain their first degree at home and apply for advanced degrees in the School of Architecture.

All foreign applicants must first file a preliminary application with the Foreign Student Center, Columbia University. If this application shows that they are eligible, an application for admission to the School will be forwarded to them by the Foreign Student Center. Students interested in applying should begin the application procedure one year before they wish to enter.

Students from countries where the Institute of International Education maintains offices should apply through the Institute. Students in Great Britain should apply through the English Speaking Union. The United States embassies, consular offices, and information offices can supply information about the above agencies and also about Fulbright Travel Grants for students coming to study in the United States.

All foreign students must pass an examination in the English language before they will be accepted. They will be tested again when they enter the University and may be required to take courses in English. Difficulties with the language or with adapting to a foreign country and new methods of instruction may require a foreign student to spend more than the minimum scheduled time to complete the program at the School.

Degree Requirements

The requirements for the various degrees are outlined in the required and suggested programs of the three divisions. In addition, the student must meet the requirements given below.

► CURRICULUM

Students are responsible for the completion of the curriculum in the stated order. Petitions for exceptions may be made, in writing, to the Dean. Students in the evening program are expected to proceed with the programs as outlined and to enter the last year of full-time study within eight years of the time they became degree candidates. This period will be reduced in the case of students who enter with advanced standing.

While the curricula, with the exception of the doctoral program, are for specified periods of one, two, or four years, these are minimum periods and not guaranteed times for completing the degree requirements, particularly in the design sequence.

► DESIGN REVIEW

A comprehensive review by the faculty and staff of the design work of every B.Arch. candidate is made at the end of the second year in the day program, or at the end of the third year in the evening program. The student must earn a satisfactory recommendation from the design review committee and must complete all courses prerequisite to the third year in the day program, or the fourth year in the evening program, before he will be allowed to register for the next design course. The committee may recommend that the student be dropped or that he be required to complete additional design work and submit to another review before being permitted to proceed to the next year of the design program.

► ACADEMIC STANDING

The Faculty requires quality performance of the students it admits. In general, Bachelor of Architecture degree candidates are expected to maintain a B— average after the first year and to achieve a B— cumulative average in all required work to qualify for the degree. All graduate students are on a provisional basis for the first term and are expected to maintain a B average to remain in the School and to qualify for the degree for which they are registered. While consideration will be given to particular cases where a student's work has suffered because of illness or, in the case

of foreign students, because of language difficulties, the student may be required to take additional work to demonstrate that he has overcome the problems which have resulted in his poor record.

► DOCTOR OF PHILOSOPHY DEGREE

The doctoral study program prepares candidates for academic careers in teaching and research; it is not intended to be an advanced professional training program. The academic orientation of the program is evident from the fact that it is sponsored by the Graduate School of Arts and Sciences rather than by the School of Architecture.

The program aims to help candidates acquire comprehensive and meaningful understanding of processes shaping urban environment and to discover ways of directing these processes through policies and programs to realize social goals. Thus, attainment of a high level of individual scholarship and a demonstrated capacity for research are the two significant criteria for judging a candidate's suitability for the award of the Ph.D. degree.

The course requirement and choice of fields of specialization have been defined broadly to allow candidates some freedom to follow their inclinations. Prospective students are advised to consult the Graduate School of Arts and Sciences bulletin for further information.

In brief, the requirements for the Ph.D. degree are as follows:

Courses: every candidate is required to complete 60 points of course work, of which at least 30 points must be earned in residence at Columbia.

Languages: a candidate must demonstrate the ability to read and translate professional literature from two foreign languages. In special cases mathematics may be substituted for one of the two required languages.

Certifying examinations: after completing the course work and language requirements, a student must pass an oral and written examination to be certified as a Ph.D. candidate.

Dissertation: a publishable research report presented in the form of a dissertation and its defense is the final requirement for the Ph.D. degree.

The student is expected to complete all requirements within a period of seven years after his initial enrollment. Those granted advanced standing must complete their studies in a correspondingly shorter period.

Application forms and a bulletin of the Graduate School of Arts and Sciences can be obtained from the Graduate School of Arts and Sciences Office of Admissions and Financial Aid, 106 Low Memorial Library, Columbia University, New York, N.Y. 10027.

Registration and Expenses

► REGISTRATION

The registration procedure for new students is as follows (see the Academic Calendar for dates):

1. The student reports to the Administration Office, 405 Avery, where he obtains his registration cards and has his program approved.
2. He takes the signed forms to the Registrar's Office, 208 Philosophy, for processing.
3. He pays his fees at the Bursar's Office, 210 Kent.

Students in the Master of Science degree in architecture hospital program report to Room 510 at the School of Public Health and Administrative Medicine after they have completed the above registration procedure. They will be asked to fill out a Course Permission Form A-2 and a Course Application Blank A-3 for each course which they will take at the School of Public Health and Administrative Medicine. Signatures are required on both forms: from the professor of the course and from the design critic in charge of the program. Students who do not complete these forms will not be considered registered by the School of Public Health and Administrative Medicine.

On registration days, Monday through Friday, the Registrar's Office, 208 Philosophy, is open from 9 a.m. to 8 p.m.

The Administration Office is open during registration periods from 10 a.m. to 12 noon and 2 to 5 p.m.

New students obtain approval of programs of study in the evening session from Professor Pokorny, 405A Avery, during the registration period: 10 a.m. to 12 noon, 2 to 5, and 6 to 8 p.m.

All students will be asked to give Social Security numbers when registering in the University. Those who do not now have a number should obtain one from their local Social Security office well in advance of registration.

Registration for the second year of the day session will not be permitted until all entrance deficiencies have been removed unless special arrangements have been made with the Administration Office before the end of the first year.

Note: Students who are not citizens of the United States and who are registering at the University for the first time must secure a clearance from the Foreign Student Center before registering for their courses.

► AUDITING COURSES

Degree candidates who are registered for 15 points or more in the current term may audit one or two courses in any division of the University without charge. Application is made at the Registrar's Office, 208 Philosophy, during the change-of-

program period in each term: Monday, October 4, through Friday, October 8, for the autumn term; Monday, February 14, through Friday, February 18, for the spring term. Applications may not be filed before or after these dates.

Applications require (a) the certification of the Registrar that the student is eligible to audit, and (b) the approval of the dean of the school in which the courses are offered. For approval to audit graduate courses, consult the Graduate School of Arts and Sciences Division in the Registrar's Office. For obvious reasons, elementary language courses, laboratory courses, and seminars will not be open to auditors. Other courses may be closed because of space limitations. In no case will an audited course appear on the student's record, nor is it possible to turn an audited course into a credit course by paying the fee after the fact.

► CHANGES IN PROGRAMS OF STUDY

A student who wishes to drop courses or to make other changes in his program of study must obtain written approval from the Student Records Office on a special form which is issued by the Registrar's Office. The deadline for making program changes in each term is the second Friday after classes have begun (see the Academic Calendar). In no case will permission to drop courses be granted after January 1 for the autumn term and after May 1 for the spring term.

Tuition for courses dropped during the change-of-program period will be refunded in full, but the comprehensive fee will not be reduced. For courses dropped after the last day for change of program, no adjustment will be made.

► GRADES

The grading system is as follows: A, excellent; B, good; C, fair; D, poor; F, failure. Plus and minus grades are also used. The grade of P (passed) is sometimes used in place of the usual letter grades. No more than 8 points with the grade of D will be credited toward the B.Arch. degree; no points with this grade will be credited toward the M.S. degree. A student must repeat any required course in which he received the grade of F.

The mark of R (registration credit; no qualitative grade earned): accepted for degree credit only in the doctoral programs. The mark of R is given only to those students who indicate, upon registration, that they intend to take the course for R credit, or who file notice of change of intention with the office of the Registrar not later than the last day for change of program. Students wishing to change to R credit after this date are required to submit the Dean's written approval to the Registrar. (The mark of R is entered on the student's record by the Registrar, and thus is not a grade given by the instructor.) It should be noted further that a course which has been taken for R credit may not be repeated later for examination credit.

The mark of ABS (absent from the final examination): granted by the instructor, not later than the day of the examination, to a student whose attendance and progress have been satisfactory and who cannot be present because of sickness or some other extreme emergency. The student must take a special examination,

either in October or in early April. He must file an application in advance at the Registrar's Office and pay a fee of \$10 (see the Academic Calendar for deadline dates). If the ABS is not removed within one year, it will automatically be changed to an F.

The mark of INC (incomplete): given to a student who has satisfactorily met all the requirements of a course except for the completion of certain assigned papers or reports which he has been compelled to postpone for reasons beyond his control and satisfactory to the instructor. If the INC is not removed by the completion of the required work within one year, it will be automatically changed to an F. *The mark of INC cannot be assigned without approval from the Administration Office.*

The mark of YC (year course): given at the end of the first term of a course in which the full year's work must be completed before a qualitative grade is assigned. The grade given at the end of the second term is the grade for the entire course.

The mark of CP (credit pending): given only in graduate research courses in which student research projects regularly extend beyond the end of the term. Upon completion, a final qualitative grade is assigned and credit allowed. The mark of CP implies satisfactory progress.

► REGULATIONS

Each person whose registration has been completed will be considered a student of the University during the term for which he is registered unless his connection with the University is officially severed by withdrawal or otherwise. No student registered in any school or college of the University shall at the same time be registered in any other school or college, either of Columbia University or of any other institution, without the specific authorization of the dean or director of the school or college of the University in which he is first registered.

The privileges of the University are not available to any student until he has completed his registration. Since, under the University statutes, payment of fees is part of registration, no student's registration is complete until his fees have been paid. No student is permitted to attend any University course for which he is not officially registered unless he has been granted auditing privileges. No student may register after the stated period unless he obtains the written consent of the proper dean or director. No student is officially withdrawn from a course unless he has filed the proper form with the Office of the Registrar.

ATTENDANCE AND LENGTH OF RESIDENCE

The minimum residence requirement for each Columbia degree is 30 points of course work completed at Columbia University. Therefore, a student who wishes to receive both a master's degree and a doctorate from Columbia should be aware that any advance standing awarded for graduate work completed elsewhere will not reduce the 60 points of residence credit required for obtaining both degrees.

Students are held accountable for absences incurred owing to late enrollment. Any student whose religious duties conflict at any time with academic requirements should apply to his dean or director for an equitable solution.

LEAVES OF ABSENCE

All degree candidates who enrolled for the first time in September 1962 or thereafter are required to attend the School continuously until they have completed all the course requirements for their degree. If a student wishes to interrupt his studies for any reason, he must apply in writing to the Dean, stating the reason and period of the leave. A leave already granted may be extended at the discretion of the Dean.

READMISSION AFTER AN UNAUTHORIZED ABSENCE

Students who absent themselves without obtaining a leave of absence must apply for readmission to the School. This formal application must be made to the Admissions Office *at least one month* before the student expects to resume his studies.

ACADEMIC DISCIPLINE

The continuance of each student upon the rolls of the University, the receipt by him of academic credits, his graduation, and the conferring of any degree or the granting of any certificate are strictly subject to the disciplinary powers of the University.

► ESTIMATED EXPENSES

The approximate cost of attending the University for the academic year of eight months is as follows:

Tuition and fees for a 30-point program	\$2,776.00
Living expenses (room, board, books, clothing, laundry, travel, sundries)	<u>2,000.00</u>
	\$4,776.00

MATERIALS

Books and supplies for first-year students will cost around \$100; for others, around \$75. The School furnishes lockers and drafting tables, but students must supply their own paper, instruments, and materials.

The School reserves the right to retain a copy of any work submitted for credit—drawings, designs, plates, essays, or models, as well as any fellowship competition drawings—whether submitted by graduates or by students in residence.

PERSONAL EXPENSES

The University advises each student to open an account in one of the local banks as soon as he arrives in New York City. Since it often takes as long as three weeks for the first deposit to clear, he should cover his immediate expenses by bringing with him travelers' checks or a draft drawn on a local bank.

Tuition and room rent may of course be paid by check, and any excess will be refunded to the student after the check has cleared.

INCOME TAX DEDUCTIONS

According to Treasury decision 6291, under Section 162 of the 1954 Internal Revenue Code, income tax deductions are allowed in many instances for tuition and other educational expenses. Students are referred to the federal ruling on income tax deductions for teachers and other professional people seeking to maintain or improve skills required in their employment.

► FEES

The following fees, prescribed by statute *for each autumn or spring term*, are subject to change at any time at the discretion of the Trustees:

COMPREHENSIVE FEE

For degree candidates engaged only in research	\$75.00
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TUITION

For all courses, per point, except where a special fee is fixed	\$ 90.00
With the proviso that for degree candidates the fee for a program of 15 to 19 points is	1,350.00

HEALTH SERVICE FEE AND HEALTH INSURANCE PREMIUM

Health Service fee, per term (see page 72)	\$20.00
Student accident and health insurance premium	
For the autumn term (October 1–February 1)	
Student only	12.00
Additional cost for spouse (optional)*	16.00
Additional cost for spouse and one or more unmarried children under the age of nineteen (optional)*	28.00
For the spring term and summer period (February 1–October 1)	
Student only	24.00
Additional cost for spouse (optional)*	32.00
Additional cost for spouse and one or more unmarried children under the age of nineteen (optional)*	58.00

APPLICATION FEES AND LATE FEES

Application for admission as a degree candidate	\$20.00
Application for admission as a special student	5.00
Application for each special examination	10.00
Renewal of application for a degree (see below)	1.00
Late registration	10.00
Late application for a special examination	10.00
Late application, or late renewal of application, for a degree	10.00

* Dependent coverage is available upon application to Brown, Crosby & Co., Inc., 110 William Street, New York, N.Y. 10038. The premium for this coverage is paid directly to the Company by the student.

PAYMENT OF FEES

Tuition, the comprehensive fee, the health insurance premium, the health service fee, and laboratory fees are payable each term in advance and as part of registration. If these fees are paid after the last day of registration (see the Academic Calendar), they will not be reduced, and a late fee of \$10 will be imposed.

WITHDRAWAL AND ADJUSTMENT OF FEES

A student in good academic standing who is not subject to discipline will always be given an honorable discharge if he wishes to withdraw from the University. If he is under twenty-one years of age, his parent or guardian must first give consent in writing to the proper dean or director.

Any student withdrawing must notify the Registrar in writing at once; any adjustment of the tuition that he has paid is reckoned from the date on which the Registrar receives this written notification. (For partial withdrawal, see "Changes in Programs of Study.")

The health service fee, health insurance premium, application fees, and late fees are not refundable. Up to and including the last day of change-of-program week (see the Academic Calendar) the following amount will always be retained:

Students registered for 12 or more points	\$50.00
Students registered for less than 12 points	25.00

An additional percentage of the remaining total tuition charged (as indicated in the following schedule) will be retained for each week, or part of a week, that the student remains registered after the last day of change-of-program week. The student is considered registered until the date on which his written notice of withdrawal is received by the Registrar.

ADJUSTMENT SCHEDULE

	<i>Minimum Fees Retained</i>	<i>Percentage of Remaining Tuition Retained</i>
First week of classes	\$25 or \$50	0
Following week	25 or 50	10
Second following week	25 or 50	20
Third following week	25 or 50	30
Fourth following week	25 or 50	45
Fifth following week	25 or 50	60
Sixth following week	25 or 50	75
Seventh following week	25 or 50	90
Eighth following week	25 or 50	100 (no adjustment)

APPLICATION OR RENEWAL OF APPLICATION FOR A DEGREE

A candidate for a degree must file application by the date specified in the Academic Calendar. If the degree is not earned by the next regular time for the issuance of diplomas, subsequent to the date of filing, the application must be renewed for a fee of

\$1. Doctoral degrees are awarded whenever the candidate completes the requirements. Other degrees are awarded three times a year—in October, February, and June.

REQUESTS FOR TRANSCRIPTS

Transcripts may be requested by writing to the Office of the Registrar, 201 Philosophy. *Official* transcripts must be sent by the University directly to an official address such as another university, a college, a business firm, or a government agency. However, a student may request that an *unofficial* transcript (stamped "Student Copy") be sent to him. There is a charge of \$1 for each transcript requested except those which are sent between offices of Columbia University.

► MEDICAL CARE AND INSURANCE

The University has authorized a two-part program of health service to protect and promote the health of its students. First is the University Health Service itself, which provides the following services to students who pay the health service fee: (1) ten days bed care in the infirmary each term and four days of ward care in St. Luke's Hospital; (2) laboratory studies and x-rays ordered by the Health Service; (3) medical, surgical, and psychiatric consultation in the Health Service; and (4) one consultation with a specialist when recommended by a Health Service physician. A student is not eligible for this care during the summer unless he has paid the Summer Session Health Service fee. See the bulletin of the Summer Session for further details.

Second is the Student Accident and Health Insurance (SAHI), which supplements the Health Service by providing coverage against in or out of hospital accident and in-hospital illness anywhere in the world throughout the entire calendar year. The benefits under the policy are described in a brochure which may be obtained from the Columbia University Health Service, 1901 Amsterdam Avenue, New York, N.Y. 10025, or from the Registrar's Office, Bills and Charges Division, 208 Philosophy Hall, Columbia University, New York, N.Y. 10027. Basically, SAHI provides benefits of up to \$1,000 for any one accident, after which it pays 80 percent of further expenses up to an additional reimbursement of \$10,000. Within the limits of the schedule of benefits given in the brochure, coverage for an illness includes hospital room and board; surgeons', nurses' and physicians' fees; hospital services and supplies and ambulance service. In addition to the basic illness benefits, major medical pays 80 percent of further expenses up to an additional \$10,000 (\$3,000 for mental or nervous disorders). The policy can, if the student elects to pay a higher premium, be extended to cover his spouse and one or more unmarried children under nineteen years of age (see the schedule of fees).

The health service fee and the cost of the SAHI premium are automatically charged (a) all students registered for 12 or more points and (b) all students certified as full-time by their departments regardless of points. Students living in the University residence halls who are not included in categories (a) or (b) will be charged the health service fee only. A part-time student who is registered for less than 12 points but more than 6 points may, if he wishes, participate in the combined health service—SAHI program by filing application in the Registrar's Office not later than

the last day for change of program and by paying the fee and the premium. A student registered for 6 points or less is entitled only to emergency first-aid care in the University Health Service.

A student who already has an accident and health insurance policy will be exempted from paying the SAHI premium if he can show proof of comparable coverage (for example, a Blue Cross-Blue Shield Identification Card). The deadline for submitting proof of comparable coverage to the Registrar's Office is the Friday following the last day for change of program.

The costs of the medical care and insurance program are listed in the schedule of fees on page 70.

► HOUSING

The University provides limited housing for undergraduate and graduate men and women, both single and married. Inquiries about men's housing and the accommodations for married students should be directed to the Residence Halls Office, 125 Livingston Hall. Women students should write to the women's residence hall, Johnson Hall, 411 West 116th Street. The University residence halls are shown on the campus map (inside back cover). All rates below are approximate and may be subject to change.

Rates in the graduate men's residence halls range from \$600 to \$750 for the academic year. Meals are available in the University dining halls on a cash basis.

In Johnson Hall, room rates for the academic year range from \$570 to \$815, with \$700 the median rate. All residents are charged for breakfast and dinner at Johnson Hall five days a week, at a cost of approximately \$500 for the academic year, exclusive of weekends and the Christmas holidays.

Woodbridge Hall, at 431 Riverside Drive, is a University residence hall for married graduate students. Each apartment contains a living room, a bedroom, a complete kitchen, and a bathroom; basic furniture is provided. Rates range from \$1,545 to \$1,950 a year, including utilities, and assignment is for the full calendar year. These apartments are large enough to accommodate a couple with one child.

Burgess, at 542 West 112th Street, is a newly renovated, air-conditioned building for married graduate students. Accommodations range from efficiency apartments (one room plus kitchenette and bath) to two-bedroom apartments; basic furniture is provided. Rates range from \$150 to \$240 a month, including utilities. Requests for further information and for application forms should be directed to the Office of University Housing, 400 West 119th Street, New York, N.Y. 10027.

Students who wish to live in furnished rooms or apartments off campus should consult the Registry of Off-Campus Accommodations, 401 West 117th Street, for information. Single rooms in private apartments range from \$15 to \$25 a week, double rooms, from \$20 to \$25. Most apartments, when available, are in the price range of \$160 to \$300 a month.

International House, a privately owned student residence near the campus, has accommodations for about five hundred graduate students, both foreign and American. Rates are \$84 to \$105 a month, including continental breakfast. To be eligible for admission a student must be at least twenty-one years old and must be registered for at least 12 points or for a program of full-time research. Inquiries should be

addressed to the Committee on Admissions, International House, 500 Riverside Drive, New York, N.Y. 10027.

► UNIVERSITY STUDENT HANDBOOK

The *University Student Handbook* describes all the services and facilities maintained by the University for students in the Graduate School of Arts and Sciences, the School of General Studies, and the professional schools on the Morningside campus. The handbook furnishes such information as the location of the various libraries, how to get student-rate tickets, where to find placement officers, where to rent a typewriter, and so on.

Copies are distributed at registration. Any student who fails to pick up his copy then may obtain one at the Office of Information and Visitor Services, 201 Dodge, after registration.

Financial Aid

Financial aid programs are administered without regard to race, creed, color, national origin, or sex.

► FELLOWSHIPS AND SCHOLARSHIPS

The School of Architecture awards fellowships and scholarships to its students in annual competition. A fellowship is an academic honor accompanied by an award which defrays tuition and fees and, in addition, may provide a stipend for living expenses. Fellowships are usually reserved for graduate study. A scholarship is an award, on grounds of scholarly competence and need, which defrays all or part of the cost of tuition and fees but carries no additional cash stipend. Scholarships may be awarded to graduates and undergraduates, but are not available to students registered in the evening program. The term of each award, except for traveling fellowships, is one academic year.

No services to the School or to the donor of the fellowship or scholarship are required, nor shall there be any restriction on publication of studies or research as a condition of the grant.

Fellows and scholars, unless they are traveling fellows, are expected to reside in New York City or its vicinity during the term of the award in order to devote full time to academic studies. A fellow or a scholar may accept employment only when written permission is granted by the Dean.

Stipends are paid by the Bursar in two installments: one-half at the time of registration for the autumn term, the remainder at the beginning of the spring term. The fellow or scholar must register not later than the registration dates specified in the Academic Calendar, or the School will consider the fellowship or scholarship vacated and may appoint someone else in his place.

Fellowships and scholarships may be cancelled at any time for failure to maintain a satisfactory academic standard or to comply with the terms of the award.

APPLICATION PROCEDURE

Fellowships and scholarships have already been awarded for 1971-1972. Applicants for admission who are also applicants for fellowships or scholarships must submit the application by February 15, 1972. Applicants for fellowships or scholarships who are currently enrolled in the School but who are applying for admission to a second degree program must also submit the application for admission and fellowships by February 15. The special forms on which application must be made can be obtained by writing to, or calling, the Office of Architecture Admissions. Awards will be announced in April.

Applicants for financial aid who are currently enrolled in the B.Arch. or M.S. programs of the School should apply for grants-in-aid before February 15 (see page 81).

ENDOWED FELLOWSHIPS AND SCHOLARSHIPS

ARCHITECTURE ALUMNI FUND FOR STUDENT AID

One partial tuition scholarship awarded annually. Gift of the Architecture Alumni Association.

LEOPOLD ARNAUD SCHOLARSHIP

One partial-tuition scholarship awarded annually. Gift of various donors.

QUINCY WARD BOESE FELLOWSHIP

One fellowship awarded annually. Bequest of Quincy Ward Boese.

BORING FELLOWSHIP

One fellowship awarded annually. Gift of Edward C. Moore, Jr.

GEORGE W. ELLIS FELLOWSHIPS

Two fellowships awarded annually to graduate students who are residents of the state of Vermont or who are graduates of a Vermont college or university. These awards are open to students in other divisions of the University as well as to architecture students. The bequest of George W. Ellis.

WILLIAM KINNE FELLOWS TRAVELING FELLOWSHIPS

Several fellowships awarded annually. Open to members of the graduating class for study and travel for a period of at least three months.

WILLIAM KINNE FELLOWS SUMMER SCHOLARSHIPS

Several scholarships awarded annually. Open to members of the graduating class for study and travel during the summer before their final year.

EDWARD HALE KENDALL SCHOLARSHIP

One scholarship awarded annually. Bequest of Edward Hale Kendall.

VINCENT G. KLING SCHOLARSHIP

One scholarship awarded annually to a third- or fourth-year student who shows promise in design. Gift of the employees of Vincent G. Kling and Associates.

CHARLES F. MCKIM TRAVELING FELLOWSHIP

One fellowship awarded every sixth year. Open to graduates of the School. Gift of Charles F. McKim.

WILLARD B. PERKINS FELLOWSHIP

One fellowship awarded annually. Bequest of Willard B. Perkins.

JAMES RENWICK, JR., SCHOLARSHIP

One scholarship awarded annually. Bequest of Anna Cooper Renwick.

LYDIA C. ROBERTS FELLOWSHIPS

Several fellowships awarded annually. Open to students born in Iowa who have been graduated from an Iowa college or university. Each holder, when accepting

the award, must state that it is his purpose to return to Iowa for at least two years after he completes his studies at Columbia. Holders are eligible to apply for reappointment. These awards are open to students in other divisions of the University as well as to architecture students. A gift of Lydia C. Chamberlain.

F. AUGUSTUS SCHERMERHORN SCHOLARSHIP

One scholarship awarded annually. Established by the Trustees in honor of F. Augustus Schermerhorn.

LILA W. VAN DER SMISSSEN SCHOLARSHIP

One scholarship awarded annually.

GEORGE BRECHER WEITZMAN FELLOWSHIP

One scholarship for the study of architectural history awarded annually to a graduate student who has received a bachelor's degree in architecture. Gift of Morris Brecher.

NATIONAL, REGIONAL, AND FOUNDATION FELLOWSHIPS

AMERICAN INSTITUTE OF ARCHITECTS—AMERICAN INSTITUTE OF ARCHITECTS FOUNDATION SCHOLARSHIPS PROGRAM

Applications and information may be obtained from the American Institute of Architects, Scholarship Program, 1785 Massachusetts Avenue, N.W., Washington, D.C. 20036. The deadline for filing applications is November 30.

DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT

Since 1967 the United States Department of Housing and Urban Development has awarded fellowships (under its City Planning and Urban Studies Fellowship Program) to several School of Architecture applicants. Applications and further information may be obtained from the Office of Housing and Urban Development, Urban Studies Fellowship Program, Washington, D.C. 20410. The deadline for filing applications is March 1.

LOULA D. LASKER FOUNDATION FELLOWSHIPS IN CITY PLANNING, HOUSING, AND URBAN RENEWAL

Awarded to students enrolled in a graduate degree program in urban planning, housing, urban renewal, conservation, or redevelopment. Recommendations are made by the school to which the candidate is applying.

NATIONAL SCIENCE FOUNDATION GRADUATE FELLOWSHIPS

Annual predoctoral fellowships are offered for study in engineering, the pure sciences, and the social sciences. Applications are available from the National Science Foundation, Washington, D.C., and are due by December 5.

NEW YORK STATE REGENTS COLLEGE TEACHING FELLOWSHIPS

Annual predoctoral fellowships are open to legal residents of New York State for doctoral study in preparation for college teaching. Recipients must indicate their intent to teach in an institution of higher learning within the State upon graduation. Applications may be obtained from the State Education Department, Regents Examination and Scholarship Center, Albany, New York 12201, and are due December 1.

PUBLIC HEALTH SERVICE FELLOWSHIPS

Predoctoral fellowships are available to students in the basic sciences or the social sciences for work relating to problems of health and disease. Applications are obtained by writing to the Chief, Career Development Review Branch, Division of Research Grants, National Institutes of Health, Bethesda, Maryland 20014, and are due by December 1.

SEARS ROEBUCK FOUNDATION GRADUATE FELLOWSHIPS IN CITY PLANNING AND URBAN RENEWAL

Fellowships and scholarships for students beginning graduate study in urban planning who are United States citizens. The candidate must apply on a form available from the Foundation, 3333 Arthington Street, Chicago, Illinois, 60607, and submit the application, together with his application for admission, to the school of his first choice.

JOHN HAY WHITNEY FOUNDATION OPPORTUNITY FELLOWSHIPS

The John Hay Whitney Foundation offers Opportunity Fellowships for seniors in college or college graduates planning or already engaged in graduate or professional studies who are United States citizens with racial or cultural backgrounds or regions of original residence as follows: Negroes, Spanish-Americans, American Indians, and residents of the Southern Appalachian and Ozark Mountain areas, Guam, Puerto Rico, Samoa, the Pacific Trust Territory, and the Virgin Islands. Applications may be obtained from the John Hay Whitney Foundation, 111 West 50th Street, New York, New York 10020. The deadline for filing applications is November 30.

INTERNATIONAL FELLOWS PROGRAM

The International Fellows Program was created for outstanding American graduate students who wish to use their professional training on an international level. The program is open to men and women under 30 who are American citizens and who have been admitted to graduate degree programs in Columbia University. Admission is based on the applicant's character, motivation, collegiate record, and professional promise; on the recommendations of his instructors; and particularly on his demonstrated ability and estimated potential for leadership in his chosen field and in the field of international affairs.

Each International Fellow follows the program of study prescribed by the graduate school or department of the University in which he is enrolled. In addition he is required to take a full-year course, *IFP W6045-W6046—The role of the United States in world affairs*, open only to International Fellows. In both terms, each Fellow is required to give an oral summary of a proposed position paper on an international topic, to prepare the paper, and to take a final examination. Fellows of the School of Architecture receive elective credit for this course.

In addition to formal classes, the International Fellows have an extensive program of extracurricular activities. A special six-day session is held each September at the United Nations, and the Fellows make two three-day trips to Washington to meet with Congressional leaders and executives of the Pentagon, the State Department, the White House, USIA, AID, and other agencies.

Candidates in need of financial assistance may be granted stipends to defray part of their expenses. For information about the program and for application forms, write directly to the International Fellows Program, Box 18, Law School Building, 435 West 116th Street, Columbia University, New York, N.Y. 10027. Applications must be submitted by February 1.

UNIVERSITY FELLOWSHIPS AND SCHOLARSHIPS

Several fellowships and scholarships for graduate and undergraduate study are awarded annually from funds provided by the University. In order to be considered, applicants merely submit the financial aid request of the School of Architecture application to the Admissions Office by February 15. Current students submit a grant-in-aid application which may be obtained from the Admissions Office after January 1 and should be returned before February 15.

► NEW YORK STATE SCHOLAR INCENTIVE AWARDS

Any student who has been a legal resident of New York State for the preceding year is entitled to a Scholar Incentive Award for each term in which he is registered as a full-time degree candidate. The amount of this award is based upon the net taxable balance of his income and the income of those responsible for his support, as reported on the New York State income tax return for the previous calendar year.

Application forms and further information may be obtained from the Department of Education, Regents Examination and Scholarship Center, Albany, N.Y. 12201. Application for awards should be filed three months in advance of the beginning of the term for which the grant is to apply. Please note that the Columbia University School of Architecture is classified as a graduate school by New York State.

► MEDALS AND PRIZES

ALPHA RHO CHI MEDAL

Awarded annually to the student who has shown ability in leadership and who gives promise of professional merit through his attitude and personality.

ALUMNI MEDAL

Awarded annually to the student in the graduating class who has shown throughout the course the greatest promise in design.

AMERICAN INSTITUTE OF ARCHITECTS MEDAL

A medal and a copy of Henry Adams' *Mont Saint-Michel and Chartres* awarded annually to the student who has maintained the best general standard in all departments during the entire professional course. A copy of the book is also given to the alternate for the prize.

BORING MEDAL

Awarded annually to the winner of the Boring Prize Competition.

HAMLIN MEDAL

Awarded annually to the winner of the Hamlin Prize Competition.

MORTIMER HIRSCH MEMORIAL PRIZE

A prize of \$75 awarded to the student who submits the best research paper in the history or theory of architecture.

LUCILLE SMYSER LOWENFISH MEMORIAL PRIZES

Two cash prizes awarded annually for the purchase of professional books to the students in the graduating class who submit the best undergraduate terminal problems.

NEW YORK SOCIETY OF ARCHITECTS MEDAL

Awarded annually to the student who has maintained the highest standard during the entire professional course.

VAN DER SMISSEN MEDAL

Awarded annually to the student of the graduating class who has shown the greatest spirit of cooperation and friendship during the entire course.

WARREN MEDAL

Awarded annually to the winner of the Warren Prize Competition.

► ASSISTANTSHIPS

Six two-year teaching assistantships are available to candidates for the M.S. degree in architecture and in urban planning. Assistants divide their time equally between their studies and various tasks, helping faculty members in instruction, in administration, and in the work of the Institute. Doctoral candidates may also be appointed.

Research assistantships are available to candidates for the M.S. or Ph.D. degrees in urban planning.

► LOANS

The University provides loan funds for full-time degree candidates in good standing whose need is evident and who are making satisfactory progress toward the degree. Students who are interested in applying for loans should consult the Office of Architecture Admissions.

COLUMBIA UNIVERSITY LOANS

A full-time degree candidate may apply for a long-term, low-interest University loan. At the present time, no interest is charged on a loan as long as the student is registered as a full-time degree candidate at Columbia. Upon ceasing to be so registered, however, interest (3 percent simple) begins to accrue and repayment must begin. Repayment terms usually require that a student repay a minimum of \$150 each year, although this amount may be increased according to his ability to pay. The usual loan for a single student does not exceed \$1,500 per year. A student whose state of residence has a student loan program may be asked to apply to his state first.

STATE LOANS

Legal residents of the State of New York who are degree candidates are eligible to apply for loans guaranteed by the New York Higher Education Assistance Corporation. No interest is charged as long as a student is registered for at least 6 points of course work at Columbia and his adjusted family income does not exceed \$15,000, but 7 percent interest is charged and repayment of the principal must begin when a student ceases to be so registered. The maximum amount for a state student loan is \$1,500. Repayment may be spread over a ten-year period.

Many other states have loan plans of a similar kind. Students should inquire and get application forms at the local commercial banks.

Students with exchange and student visas are not eligible for this type of loan.

NATIONAL DEFENSE STUDENT LOAN PROGRAM

Federal loan funds are available to students under the National Defense Student Loan Program (Title II of the National Defense Education Act of 1958). The Office of Architecture Admissions can supply further information.

► GRANTS-IN-AID

Grants-in-aid are awarded to B.Arch. and M.S. candidates who are currently registered in their degree program at the time of application and who have shown evidence of financial need, integrity, and scholarship. The grant is usually awarded in conjunction with a student loan.

Application forms for grants-in-aid are available in the Office of Architecture Admissions after January 1. Applications must be returned to the Admissions Office before February 15, if they are to be considered for the following academic year. Awards will not be announced until all of the spring grades have been received.

► STUDENT EMPLOYMENT

The schedules of architecture students are so heavy that very little time is left for part-time work. However, those students who must work part time should consult the Financial Aid Officer, who will recommend jobs under the Work-Study Program.

Wives of students may also register with the University for part-time work. Those who are interested in *full-time jobs* on the campus should contact the University Personnel Office, 209 Dodge. Most of these jobs require typing and many require shorthand as well. Full-time University employees are eligible for 6 points of tuition exemption in each term, provided they qualify for admission and meet the deadlines for application to the University division in which they wish to enroll. Tuition-exempt courses are taken primarily in evening classes in the School of General Studies.

A list of opportunities for summer employment and full-time employment for graduates in architectural offices is maintained in the Dean's Office.

Academic Calendar, 1971-1972

AUTUMN TERM

Sept 1 Wednesday. Last day to apply for admission to the autumn term as a special student.

16 Thursday. First quarter begins, School of Public Health and Administrative Medicine.

27-29 Monday-Wednesday.* Registration, including payment of fees.

30 Thursday. Classes begin, School of Architecture. Late registration begins.

Oct 4 Monday. First day to change programs and apply to audit courses.

8 Friday. Last day to (1) register for credit, (2) change programs, and (3) apply to audit courses. **No adjustment of fees for individual courses dropped after this date.**

11-15 Monday-Friday. Special examinations.

27 Wednesday. Award of October degrees.

Nov 2 **Tuesday. Election Day. Holiday.**

17 Wednesday. Midterm date.

17 Wednesday. First quarter ends, School of Public Health and Administrative Medicine.

18 Thursday. Second quarter begins, School of Public Health and Administrative Medicine.

25-28 **Thursday-Sunday. Thanksgiving holidays.**

Dec 1 Wednesday.† Last day to apply or reapply for all degrees, except doctoral degrees, to be awarded in February (see January 27).

15 Wednesday. Award of December degrees.

19 **Sunday, through January 2, 1972, Sunday. Christmas holidays.**

Jan 15 Saturday. Last day to apply for admission to the spring term as a special student.

* Students allowed to register after the period specified must pay a late fee.

† Students who apply after this date must pay a late fee.

Jan 24 Monday, through February 3, Thursday. Midyear course examinations. Term ends, School of Architecture.

27 Thursday. Last day to file *late* application for February degrees.

29 Saturday. Second quarter ends, School of Public Health and Administrative Medicine.

31 Monday. Third quarter begins, School of Public Health and Administrative Medicine.

SPRING TERM

Feb 4 Friday, and February 7-8, Monday-Tuesday.* Registration, including payment of fees.

8 Tuesday. Last day to apply for final Ph.D. examinations to be held during the term.

9 Wednesday. Classes begin, School of Architecture. Late registration begins.

14 Monday. First day to change programs and apply to audit courses.

15 Tuesday. Last day to apply for 1972-1973 admission to the School of Architecture. Last day for current graduate students in the School of Architecture to apply for a second degree program.

18 Friday. Last day to (1) register for credit, (2) change programs, and (3) apply to audit courses. **No adjustment of fees for individual courses dropped after this date.**

23 **Wednesday. Award of February degrees.**

Mar 1 Wednesday.† Last day to apply or reapply for all degrees, except doctoral degrees, to be awarded in June (see May 1). Last day to apply for special examinations to be held during the term.

10 Friday. Last day for submission of dissertations by Ph.D. candidates who wish to stand for the final examination in the spring term.

25 Saturday. Third quarter ends, School of Public Health and Administrative Medicine.

27 Monday. Fourth quarter begins, School of Public Health and Administrative Medicine.

31 Friday. Midterm date.

31 Friday, through April 2, Sunday. Easter holidays, School of Public Health and Administrative Medicine.

Apr 2-9 **Sunday-Sunday. Spring holidays, School of Architecture.**

* Students allowed to register after the period specified must pay a late fee.

† Students who apply after this date must pay a late fee.

Apr 10-14 Monday-Friday. Special examinations.

May 1 Monday. Last day to file *late* application for degrees to be awarded in June.

22 Monday, through June 1, Thursday. Final course examinations. Term ends, School of Architecture.

27 Saturday. Fourth quarter ends, School of Public Health and Administrative Medicine.

29 **Monday. Memorial Day. Holiday.**

COMMENCEMENT

June 4 Sunday. Baccalaureate Service.

6 **Tuesday. Conferring of degrees.**

Aug 1 Tuesday.* Last day to apply or reapply for all degrees to be awarded in October.

Sept 1 Friday. Last day to apply for special examinations to be held in October.

REGISTRATION FOR THE SUMMER SESSION, 1972

June 8-9 Thursday-Friday.† Registration for first six-week graduate and undergraduate session.

12 Monday. First six-week graduate and undergraduate session begins.

29-30 Thursday-Friday.† Registration for second six-week graduate and undergraduate session.

July 3 Monday. Second six-week graduate and undergraduate session begins.

4 **Tuesday. Independence Day. Holiday.**

20-21 Thursday-Friday.† Registration for third six-week graduate and undergraduate session.

24 Monday. Third six-week graduate and undergraduate session begins.

* Students who apply after this date must pay a late fee.

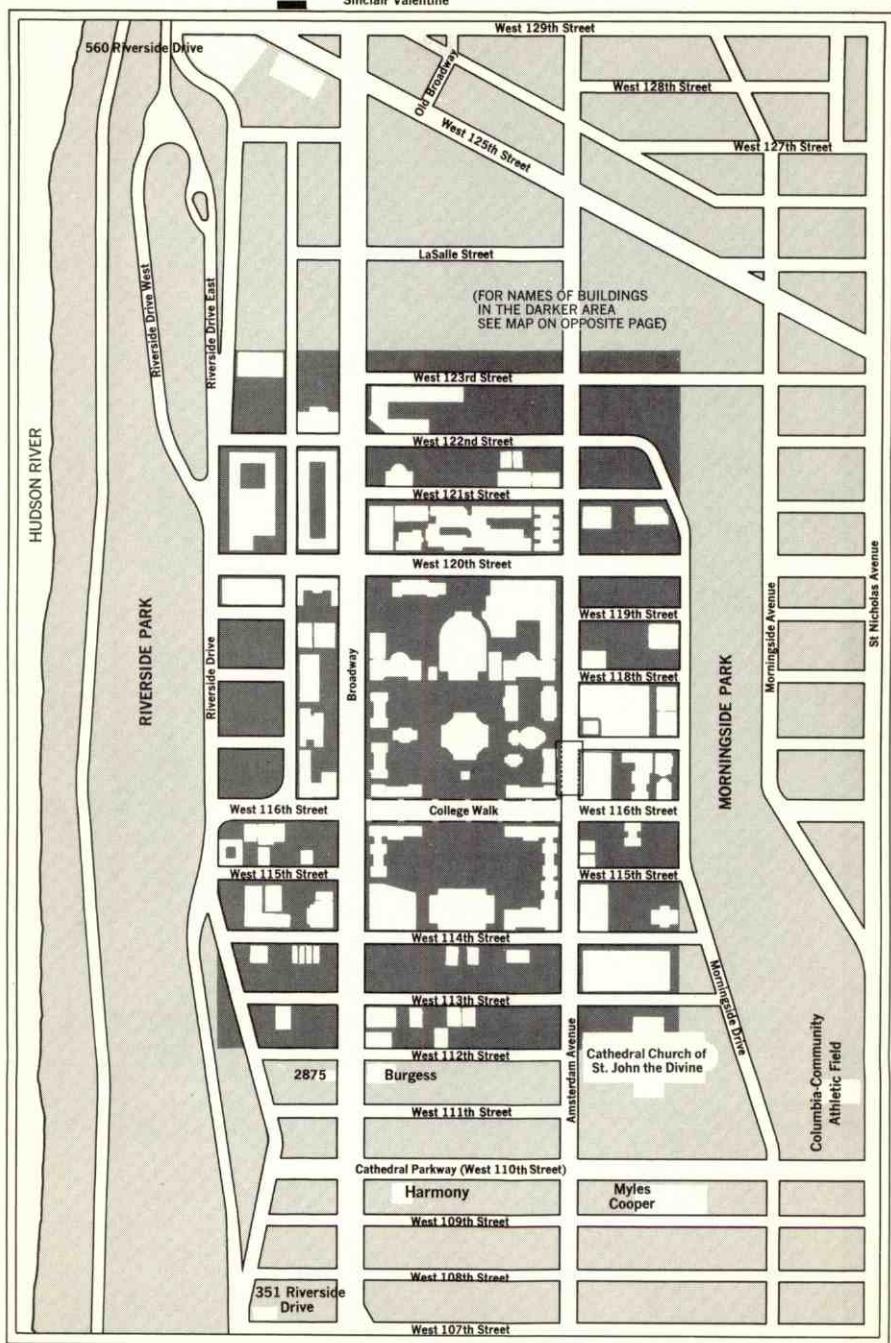
† Students allowed to register after the period specified must pay a late fee.

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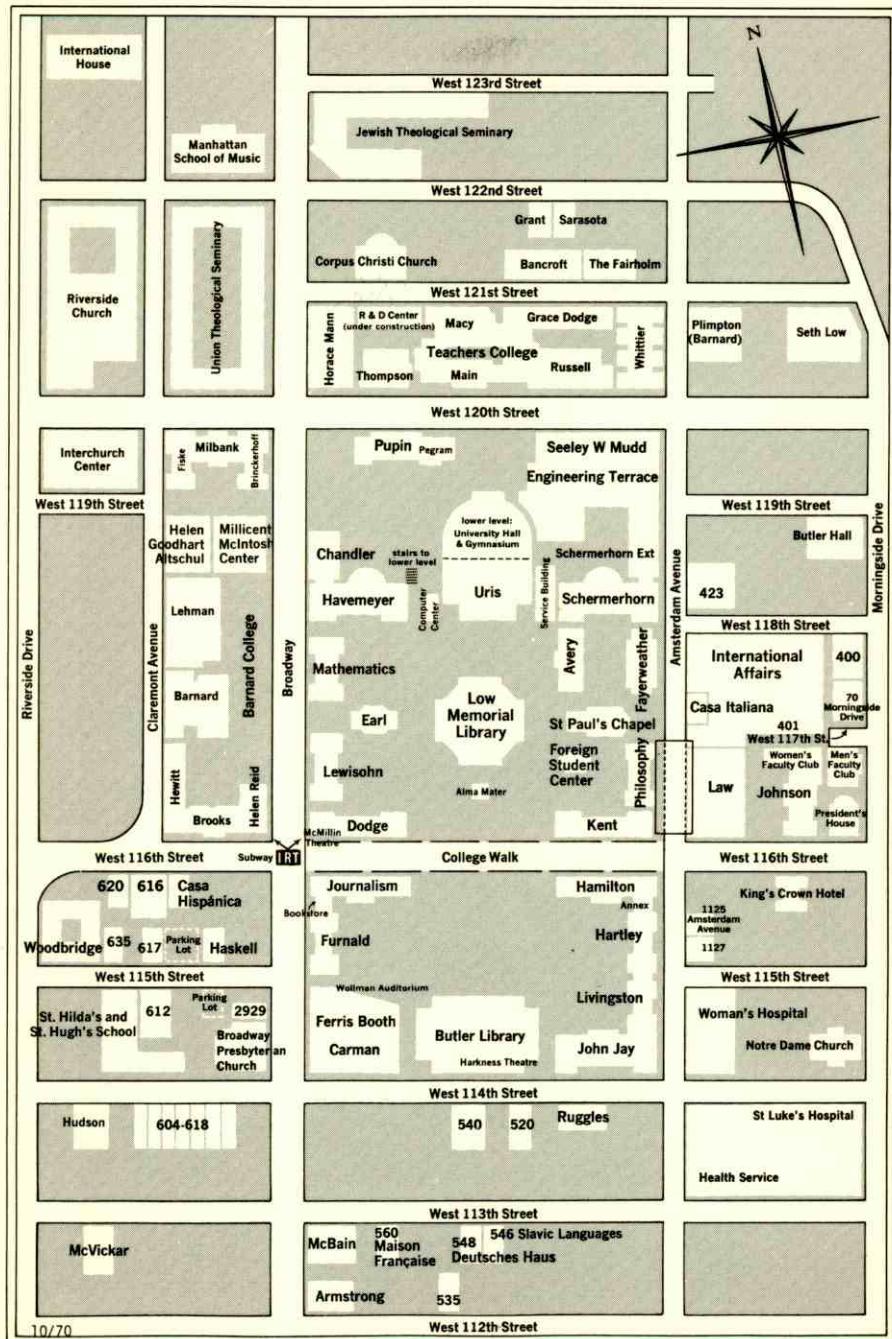
D. S. S.

The Morningside Heights Area of New York City

Sinclair Valentine



The Morningside Campus & Environs



To Columbia Students

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MORE DIRECTLY SERVE YOUR EDUCATION.